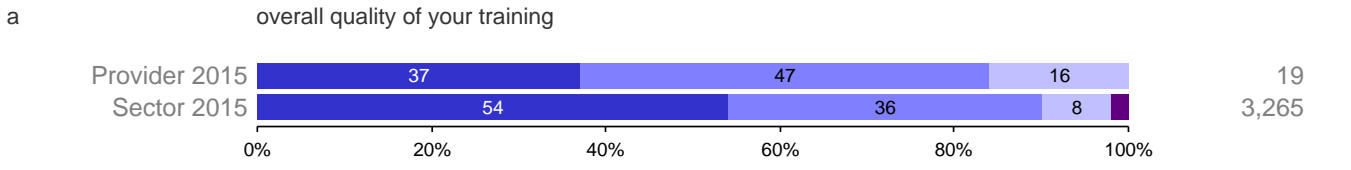


Figure 204 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q1 How NQTs rated:



Z score = -0.8968

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

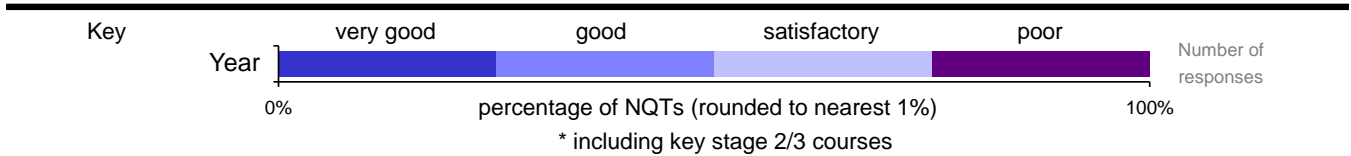
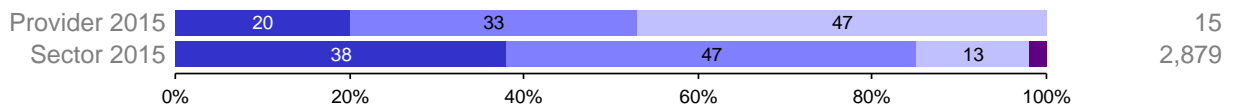


Figure 205 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q2 How NQTs rated their training in:

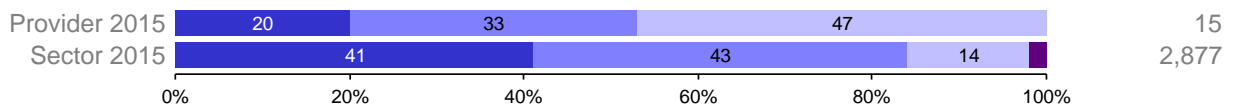
a **new in 2014** preparing you to be aware of pupils' capabilities and prior knowledge?



Z score = -3.4798

The provider results (using the very good and good responses) are statistically significantly different from the sector.

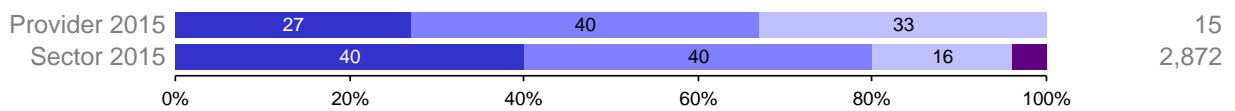
b **new in 2014** preparing you to guide pupils to reflect on the progress they have made and their emerging needs?



Z score = -3.1506

The provider results (using the very good and good responses) are statistically significantly different from the sector.

c preparing you to integrate the theoretical elements of your programme with your practical experiences?



Z score = -1.2584

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

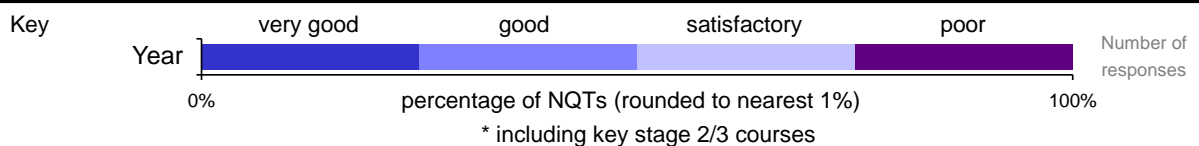
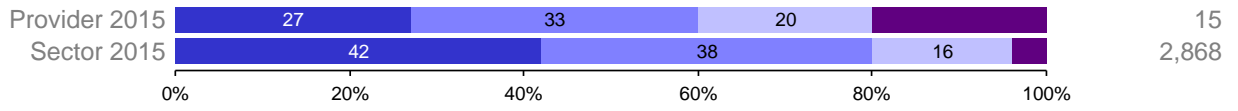


Figure 206 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q3 How NQTs rated their training in:

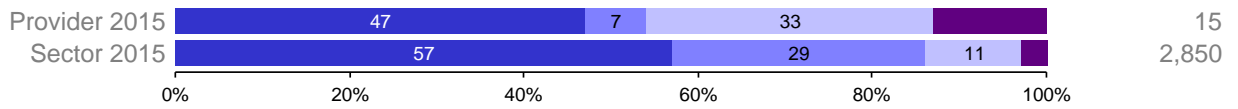
a preparing you to understand the national curriculum?



Z score = -2.0292

The provider results (using the very good and good responses) are statistically significantly different from the sector.

b preparing you to teach your specialist subject?

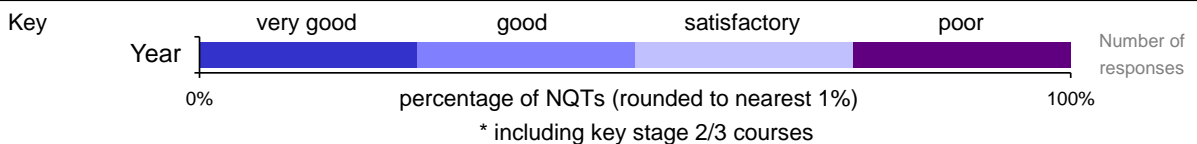


Z score = -3.6797

The provider results (using the very good and good responses) are statistically significantly different from the sector.

c preparing you to teach reading, including phonics and comprehension? (primary NQTs only)

e preparing you to teach primary mathematics? (primary NQTs only)



**Figure 207 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.**

Q4 How NQTs rated their training in:

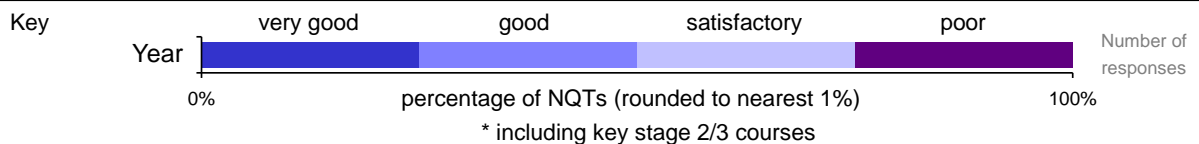
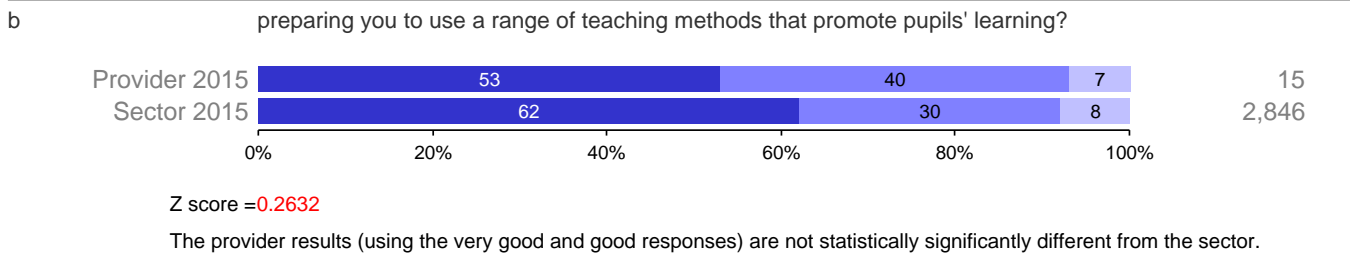
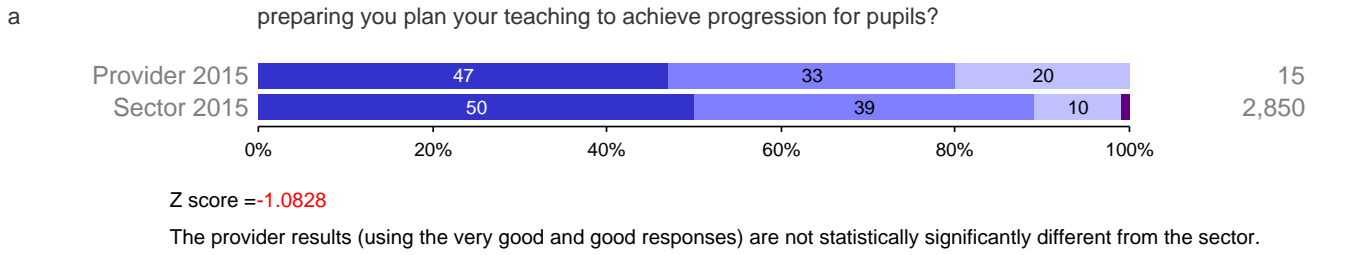


Figure 208 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q5 How NQTs rated their training in:

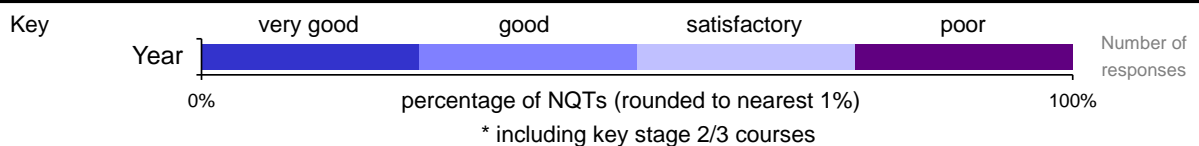
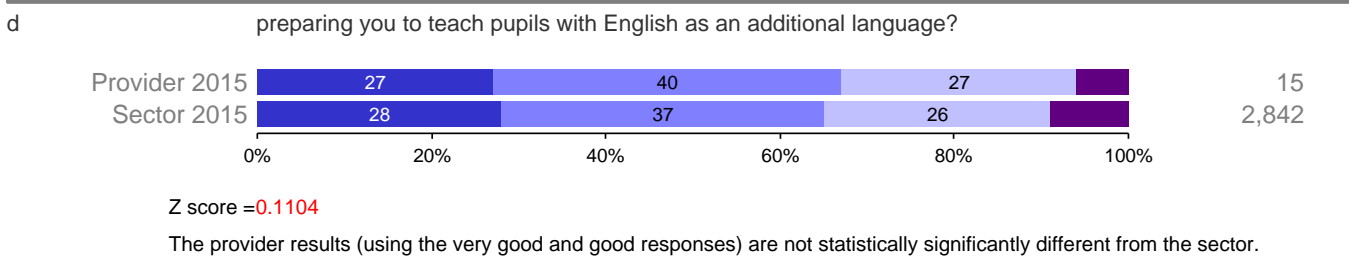
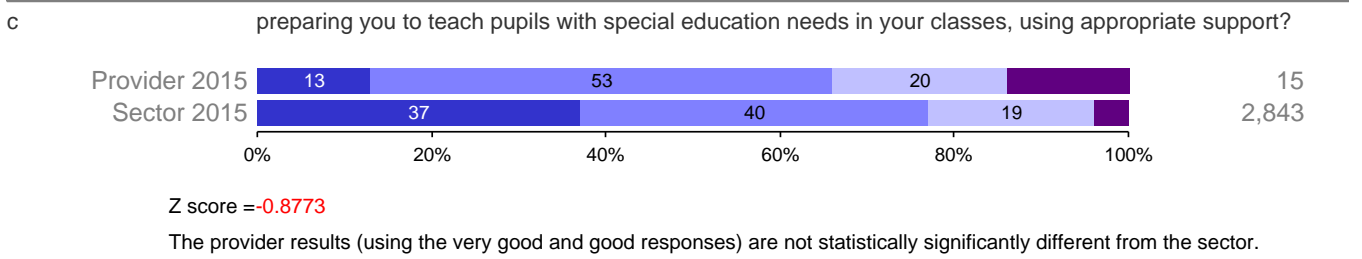
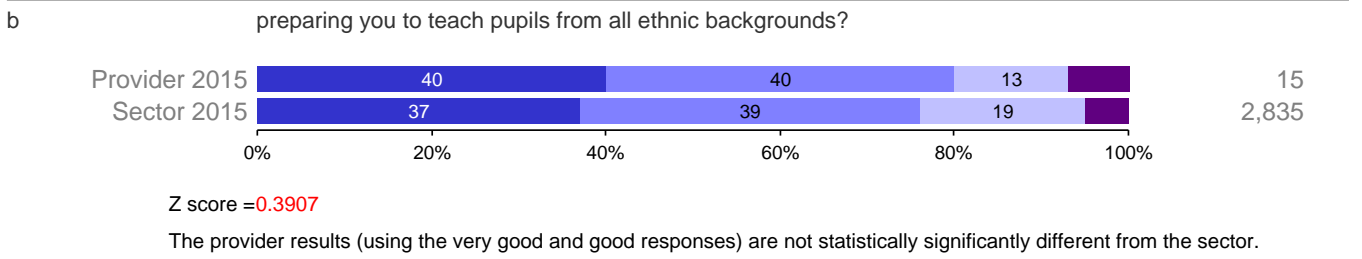
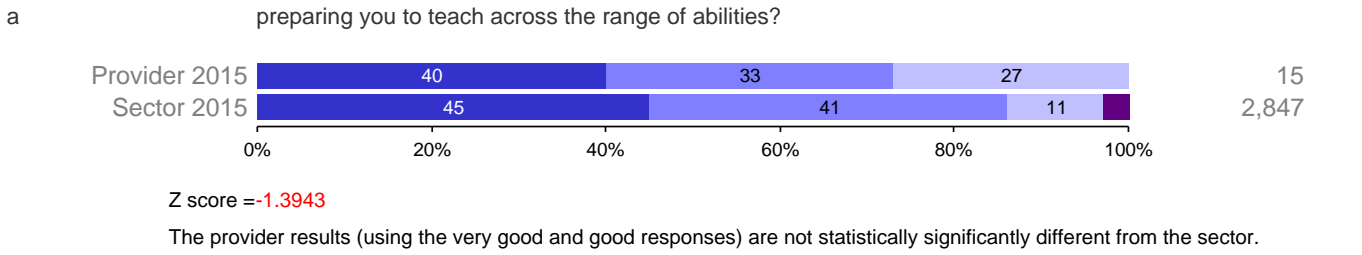
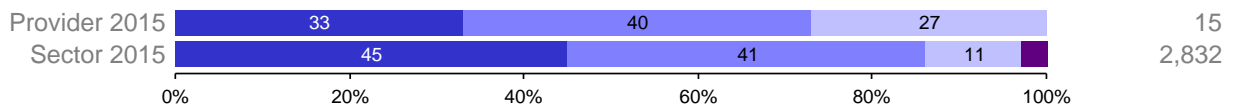


Figure 209 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q6 How NQTs rated their training in:

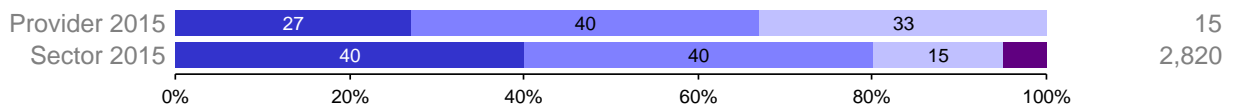
a preparing you to assess pupils' progress?



Z score = -1.4757

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

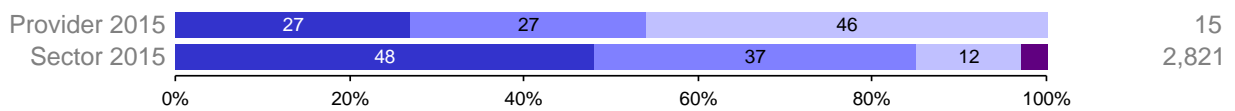
b **new in 2013** preparing you to record and report pupils' outcomes?



Z score = -1.2901

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

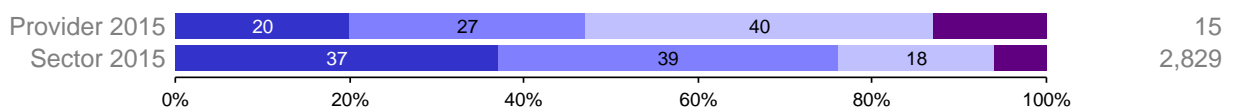
c **new in 2014** preparing you to provide feedback to pupils to support their progress?



Z score = -3.4396

The provider results (using the very good and good responses) are statistically significantly different from the sector.

d **new in 2013** preparing you to use pupil data to support your teaching?



Z score = -2.6336

The provider results (using the very good and good responses) are statistically significantly different from the sector.

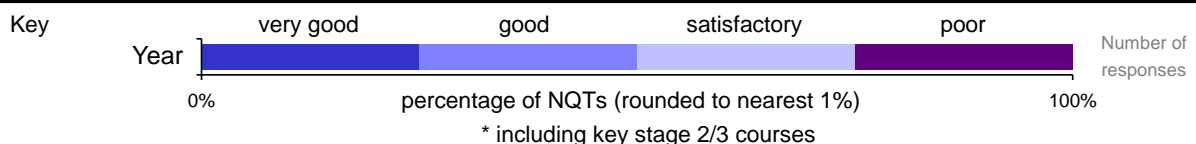
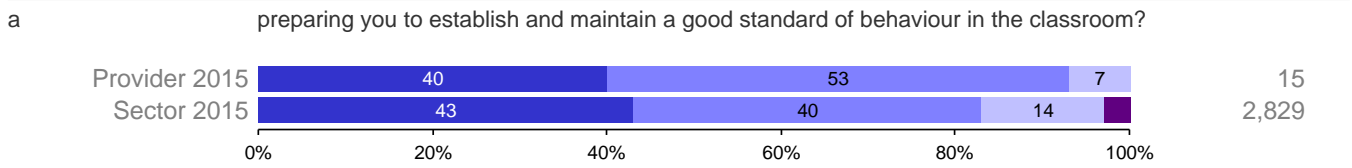


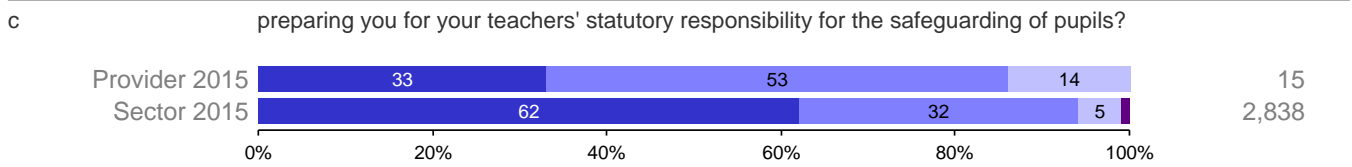
Figure 2010 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q7 How NQTs rated their training in:



Z score = 1.0448

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



Z score = -1.2845

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

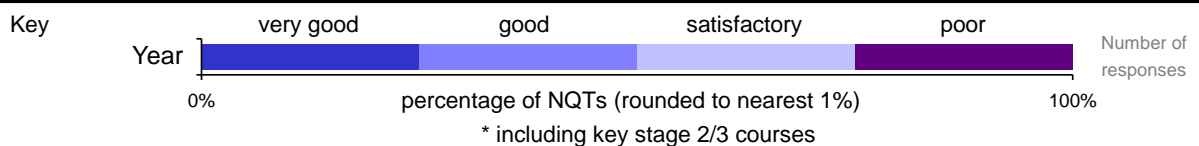
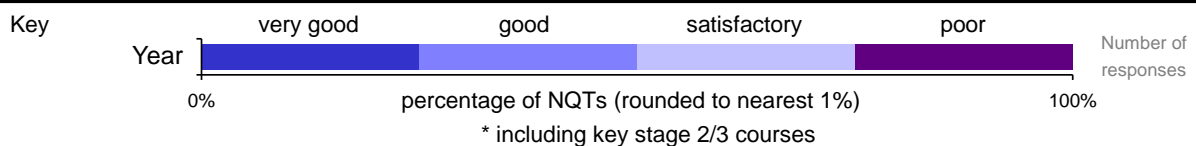
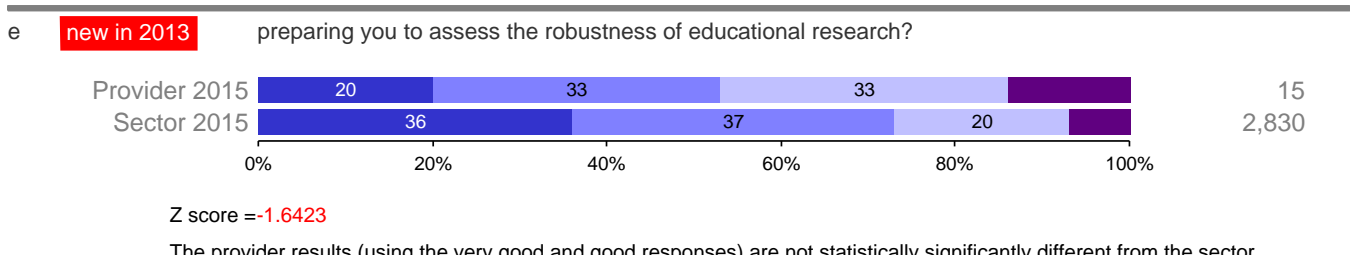
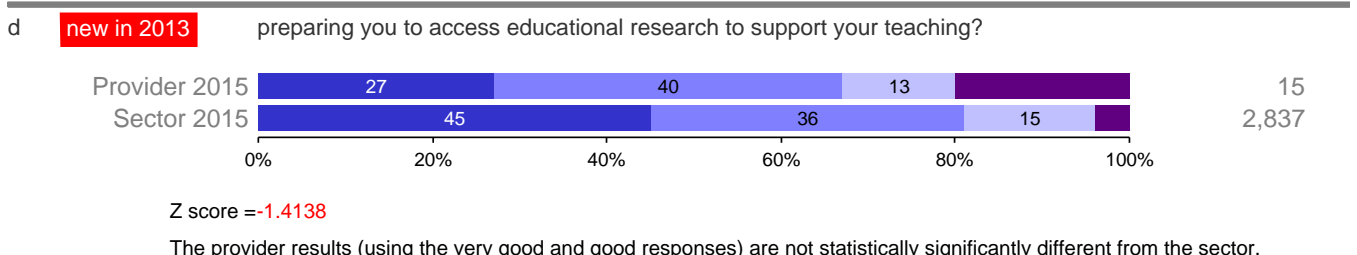
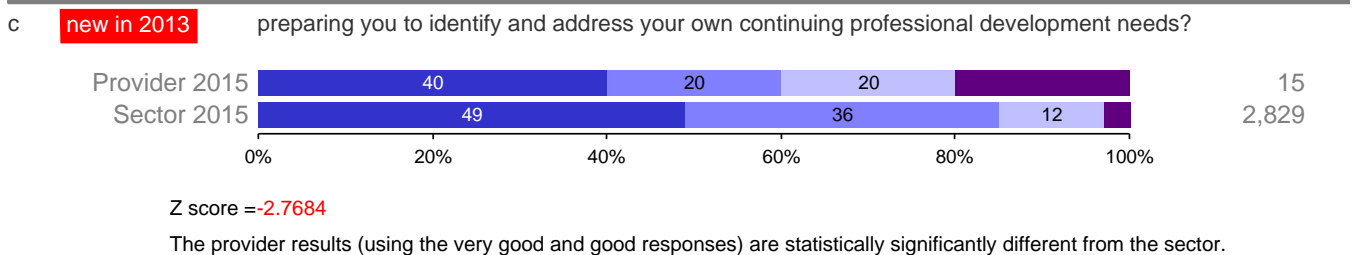
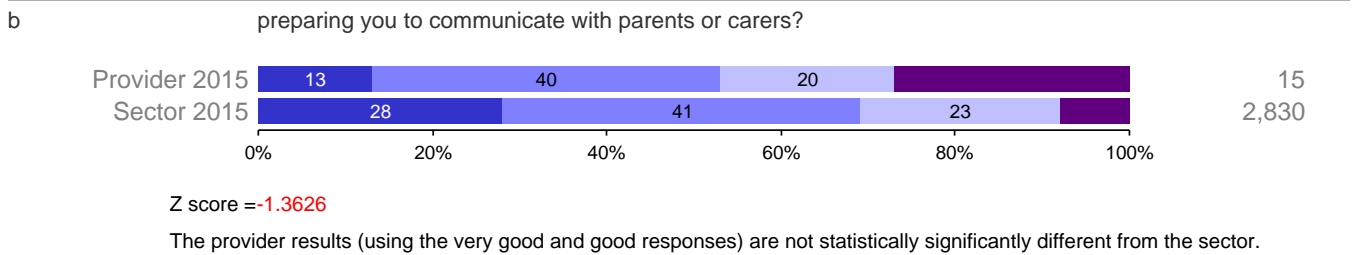
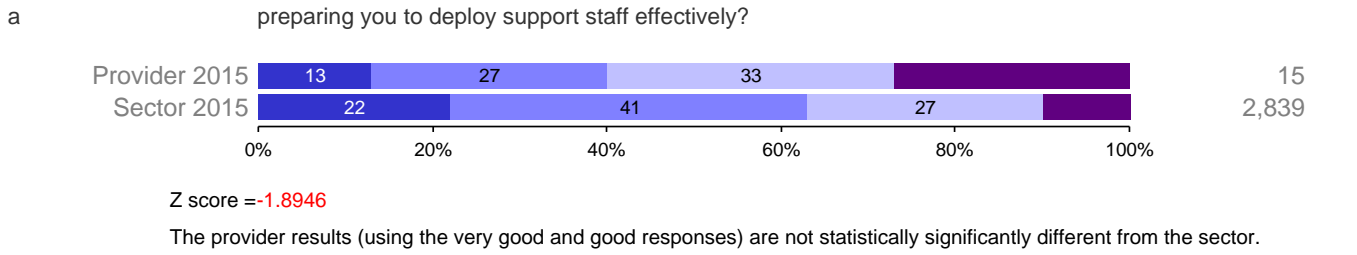
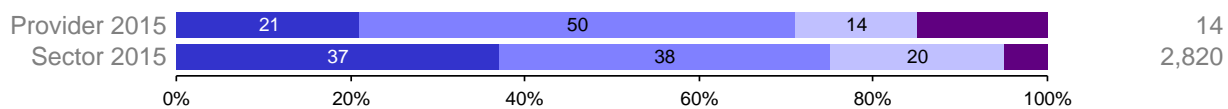


Figure 2011 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q8 How NQTs rated their training in:



f **new in 2013** preparing you to understand and apply the findings from educational research?



Z score = -0.2791

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

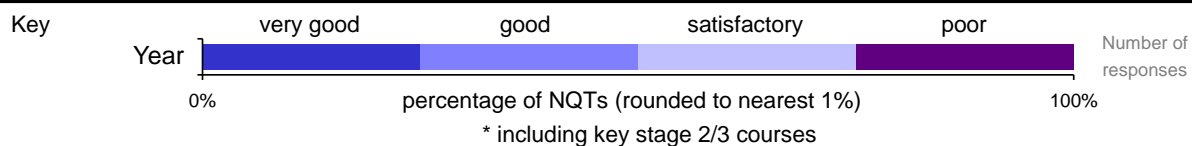
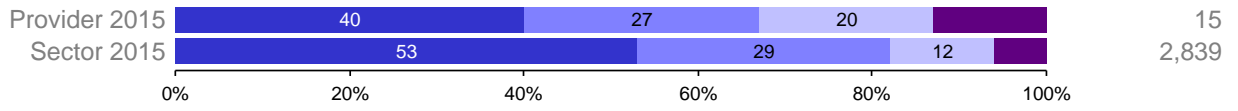


Figure 2012 The newly qualified teacher survey
Bradford College (2014/2015), Secondary * courses.

Q9 How NQTs rated their training in:

a preparing you to apply confidently for teaching positions (e.g. support with job applications and interviews)?



Z score = -1.5391

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

