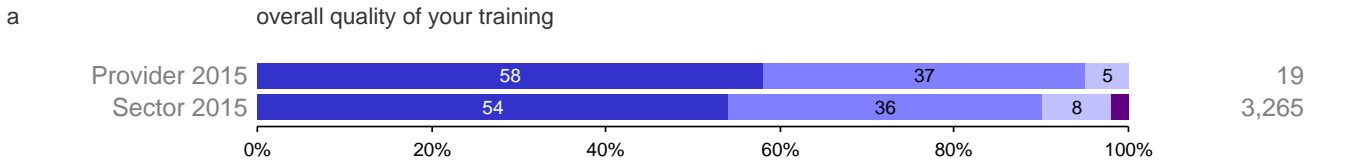


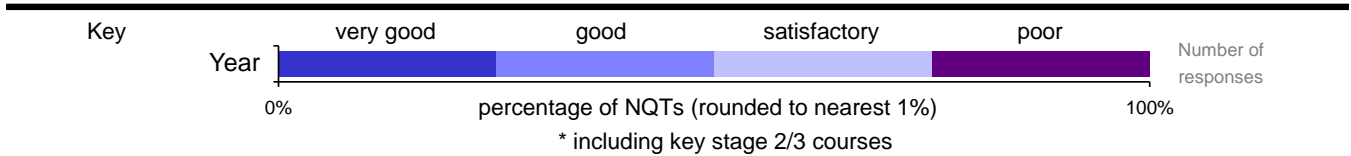
**Figure 204** The newly qualified teacher survey  
Birmingham City University, Secondary \* courses.

Q1 How NQTs rated:



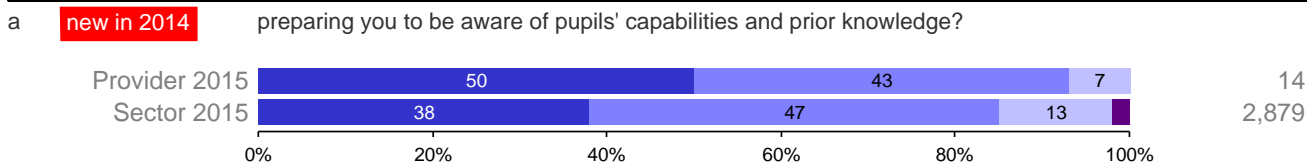
Z score = 0.6498

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



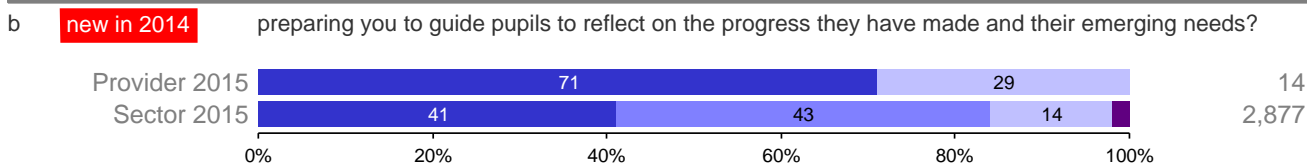
**Figure 205**      **The newly qualified teacher survey**  
**Birmingham City University, Secondary \* courses.**

Q2                      How NQTs rated their training in:



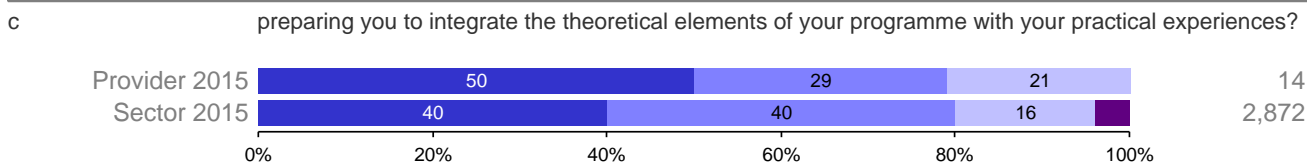
Z score = **0.7939**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



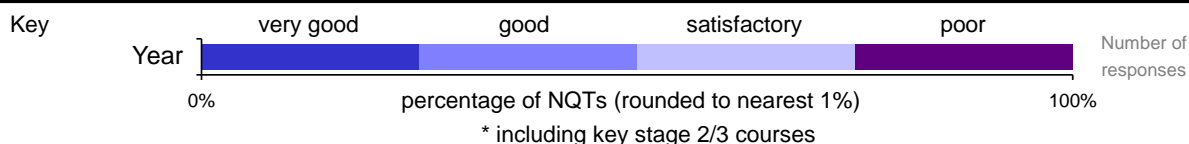
Z score = **-1.2290**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



Z score = **-0.1114**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 206**      **The newly qualified teacher survey**  
**Birmingham City University, Secondary \* courses.**

Q3                      How NQTs rated their training in:

a                      preparing you to understand the national curriculum?



Z score = **1.1473**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

b                      preparing you to teach your specialist subject?

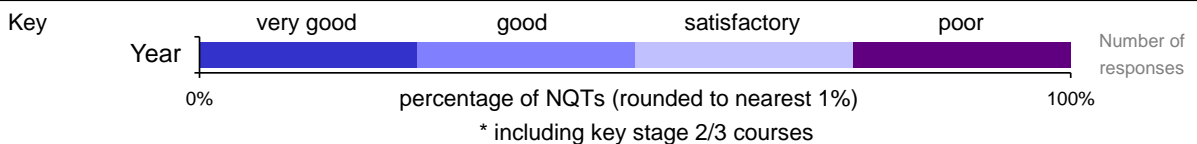


Z score = **0.7142**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

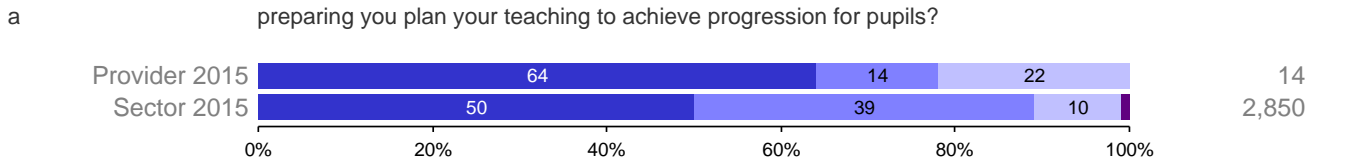
c                      preparing you to teach reading, including phonics and comprehension? (primary NQTs only)

e                      preparing you to teach primary mathematics? (primary NQTs only)



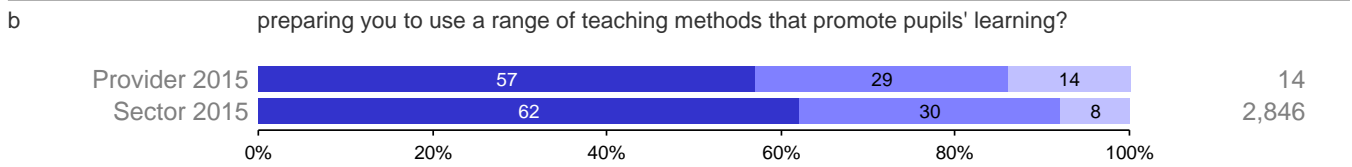
**Figure 207**      **The newly qualified teacher survey**  
**Birmingham City University, Secondary \* courses.**

Q4                      How NQTs rated their training in:



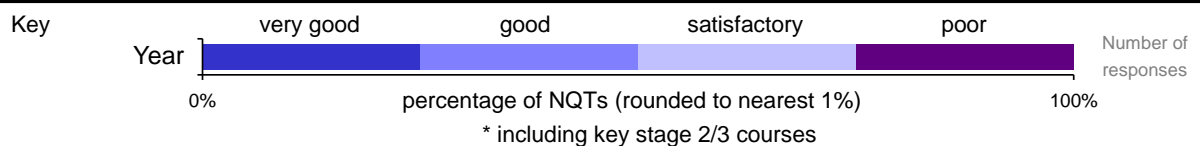
Z score = -1.2152

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



Z score = -0.7604

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

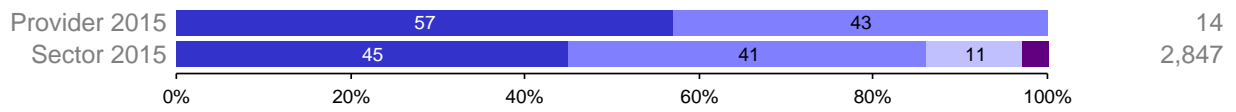


**Figure 208**

**The newly qualified teacher survey  
Birmingham City University, Secondary \* courses.**

Q5 How NQTs rated their training in:

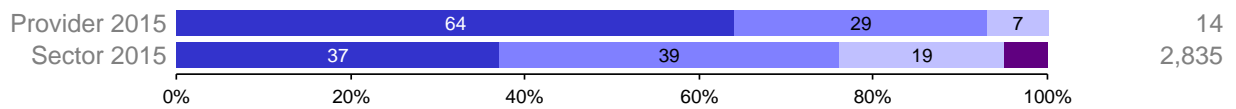
a preparing you to teach across the range of abilities?



Z score = 1.5144

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

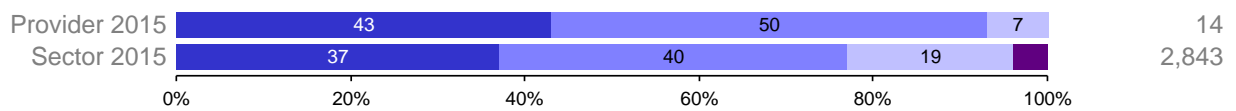
b preparing you to teach pupils from all ethnic backgrounds?



Z score = 1.4974

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

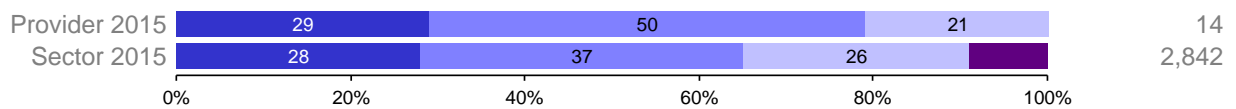
c preparing you to teach pupils with special education needs in your classes, using appropriate support?



Z score = 1.4531

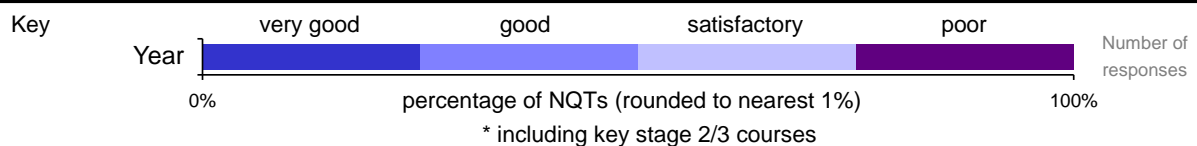
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

d preparing you to teach pupils with English as an additional language?



Z score = 1.0406

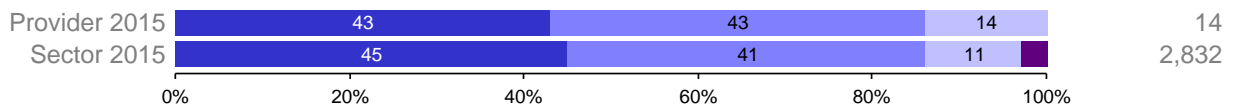
The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 209**      **The newly qualified teacher survey**  
**Birmingham City University, Secondary \* courses.**

Q6                      How NQTs rated their training in:

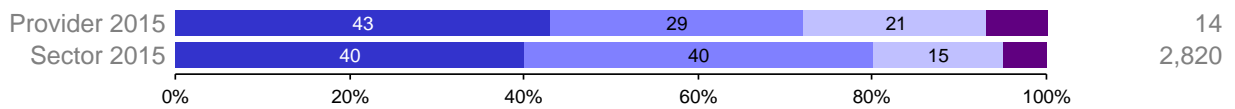
a                      preparing you to assess pupils' progress?



Z score = -0.0792

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

b **new in 2013**      preparing you to record and report pupils' outcomes?



Z score = -0.8030

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

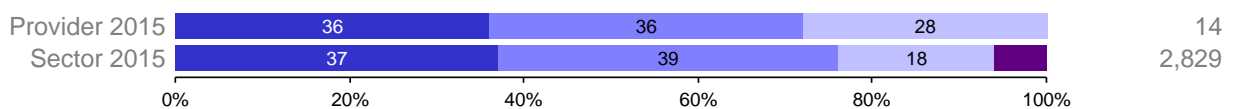
c **new in 2014**      preparing you to provide feedback to pupils to support their progress?



Z score = -1.4371

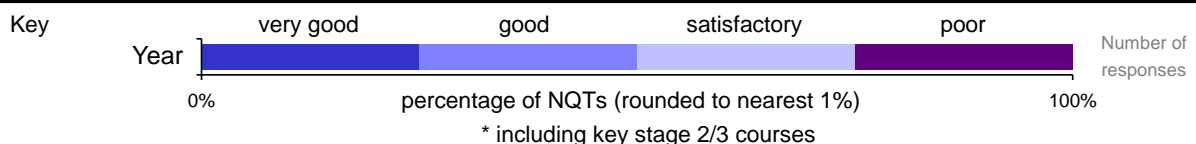
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

d **new in 2013**      preparing you to use pupil data to support your teaching?



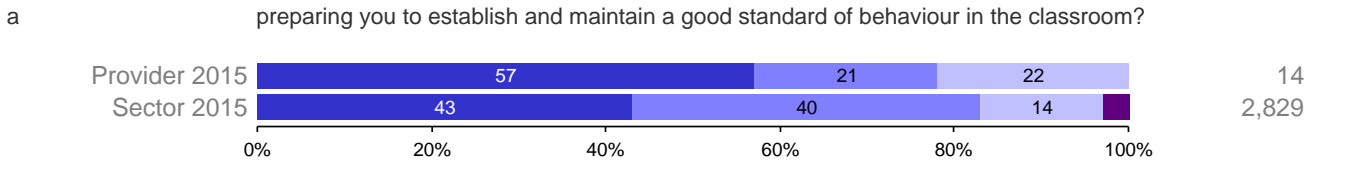
Z score = -0.3894

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



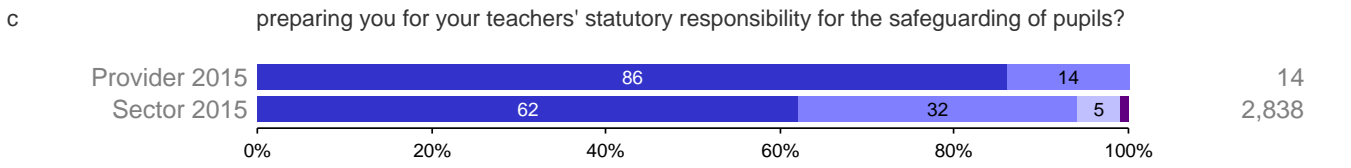
**Figure 2010**      **The newly qualified teacher survey**  
**Birmingham City University, Secondary \* courses.**

Q7                      How NQTs rated their training in:



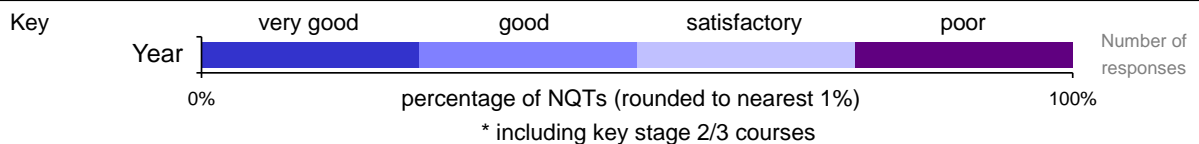
Z score = -0.4668

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



Z score = 0.9145

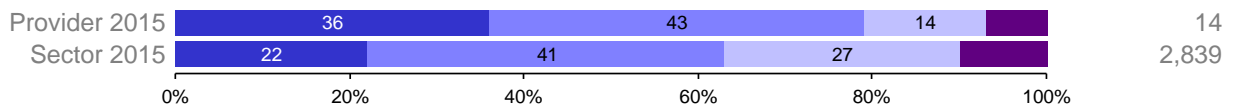
The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 2011**      **The newly qualified teacher survey**  
**Birmingham City University, Secondary \* courses.**

Q8                      How NQTs rated their training in:

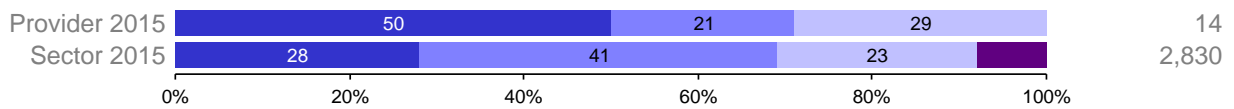
**a**                      preparing you to deploy support staff effectively?



Z score = **1.1609**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

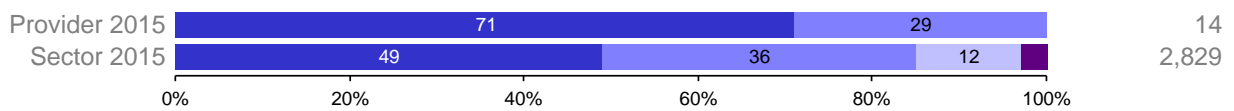
**b**                      preparing you to communicate with parents or carers?



Z score = **0.1503**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

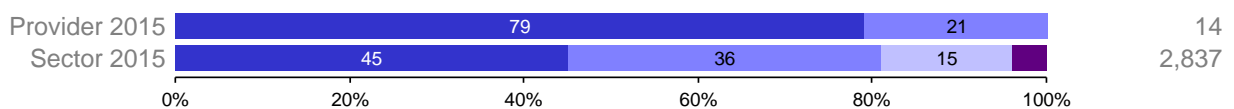
**c**      **new in 2013**      preparing you to identify and address your own continuing professional development needs?



Z score = **1.5463**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

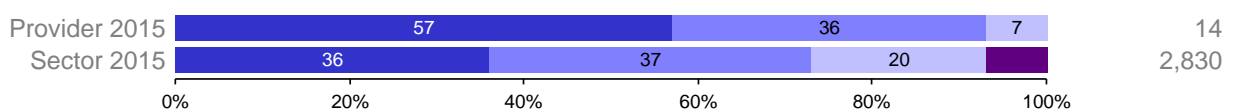
**d**      **new in 2013**      preparing you to access educational research to support your teaching?



Z score = **1.8090**

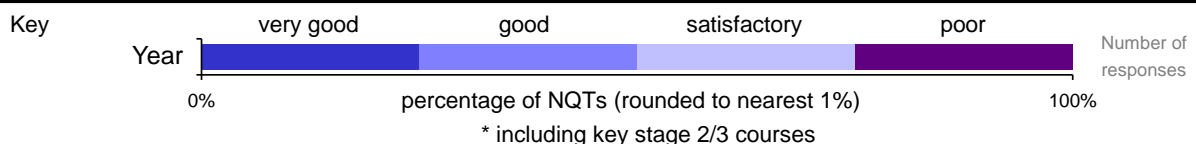
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

**e**      **new in 2013**      preparing you to assess the robustness of educational research?



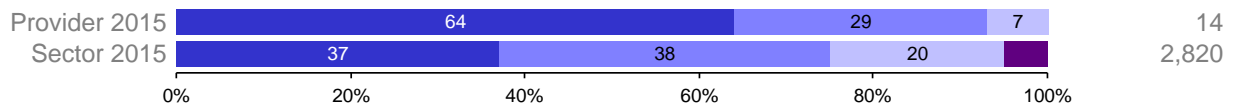
Z score = **1.7121**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



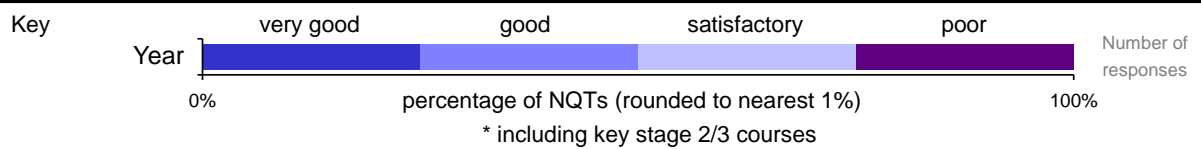


f **new in 2013** preparing you to understand and apply the findings from educational research?



Z score = 1.5620

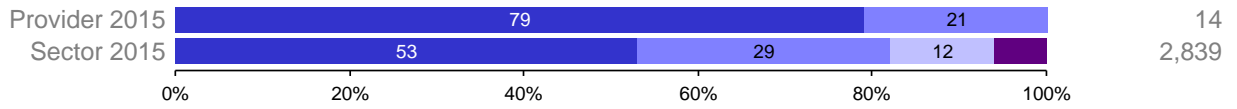
The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 2012**      **The newly qualified teacher survey**  
**Birmingham City University, Secondary \* courses.**

Q9                      How NQTs rated their training in:

a                      preparing you to apply confidently for teaching positions (e.g. support with job applications and interviews)?



Z score = 1.7521

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

