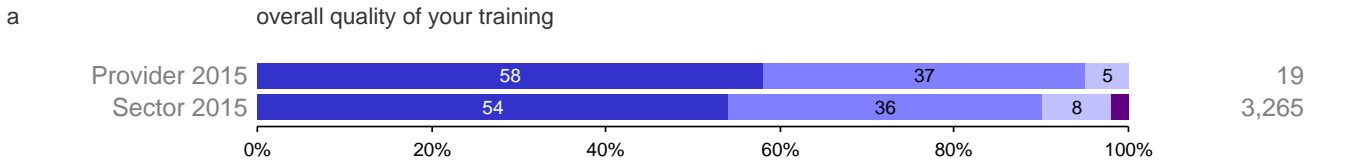


Figure 204 The newly qualified teacher survey
Birmingham City University, Secondary * courses.

Q1 How NQTs rated:



Z score =0.6498

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

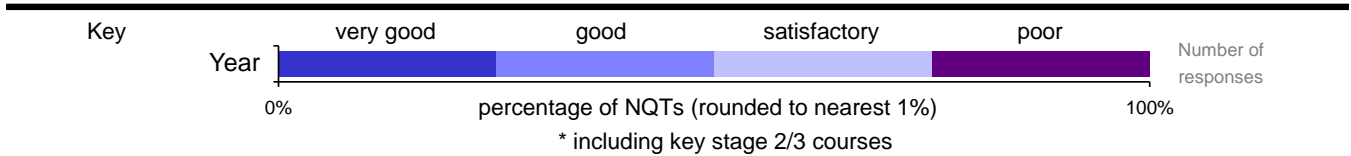
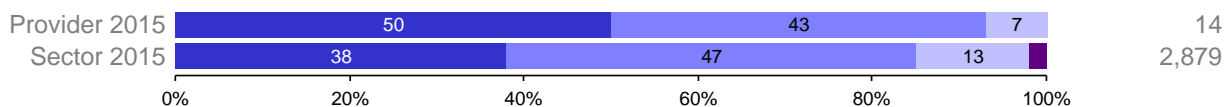


Figure 205 **The newly qualified teacher survey**
Birmingham City University, Secondary * courses.

Q2 How NQTs rated their training in:

a **new in 2014** preparing you to be aware of pupils' capabilities and prior knowledge?



Z score = **0.7939**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

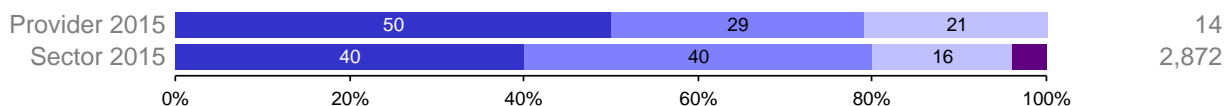
b **new in 2014** preparing you to guide pupils to reflect on the progress they have made and their emerging needs?



Z score = **-1.2290**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

c preparing you to integrate the theoretical elements of your programme with your practical experiences?



Z score = **-0.1114**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

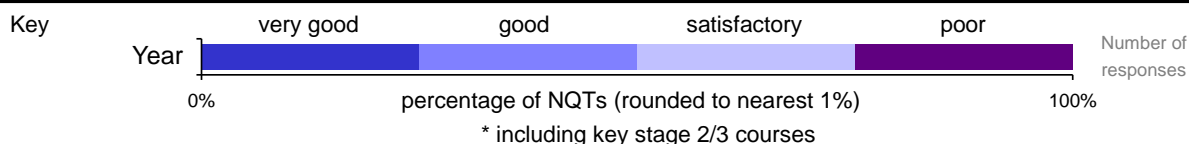


Figure 206 **The newly qualified teacher survey**
Birmingham City University, Secondary * courses.

Q3 How NQTs rated their training in:

a preparing you to understand the national curriculum?



Z score = **1.1473**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

b preparing you to teach your specialist subject?



Z score = **0.7142**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

c preparing you to teach reading, including phonics and comprehension? (primary NQTs only)

e preparing you to teach primary mathematics? (primary NQTs only)

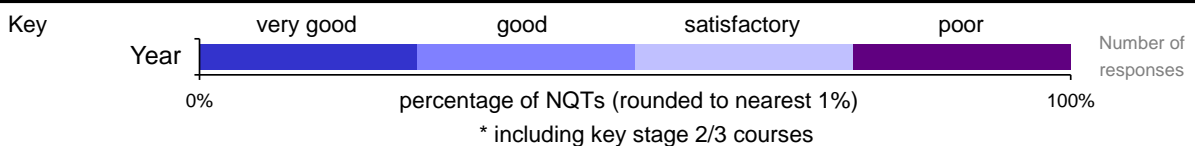
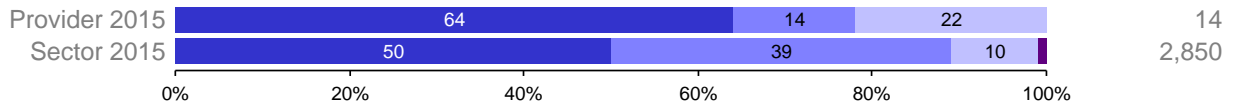


Figure 207 **The newly qualified teacher survey**
Birmingham City University, Secondary * courses.

Q4 How NQTs rated their training in:

a preparing you plan your teaching to achieve progression for pupils?



Z score = -1.2152

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

b preparing you to use a range of teaching methods that promote pupils' learning?



Z score = -0.7604

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

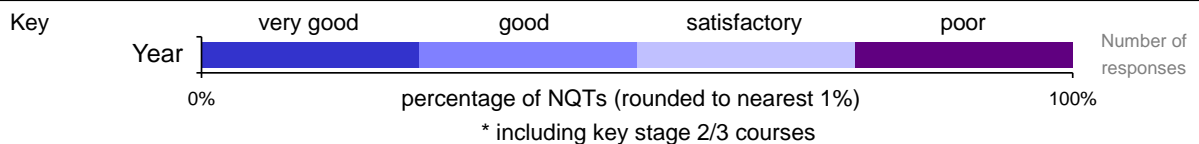
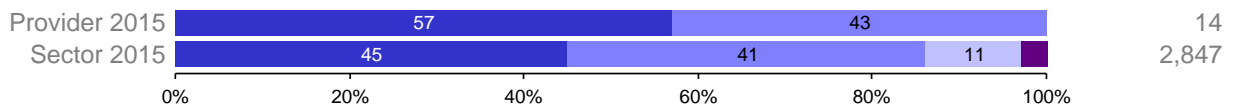


Figure 208 **The newly qualified teacher survey**
Birmingham City University, Secondary * courses.

Q5 How NQTs rated their training in:

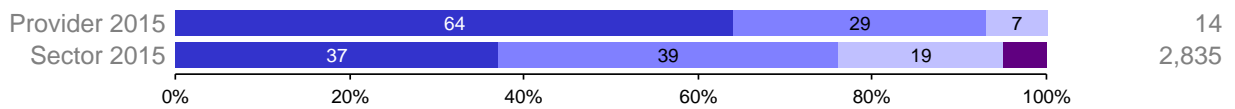
a preparing you to teach across the range of abilities?



Z score = 1.5144

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

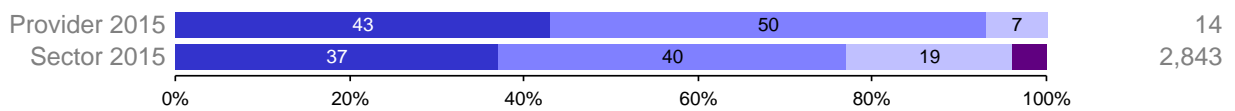
b preparing you to teach pupils from all ethnic backgrounds?



Z score = 1.4974

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

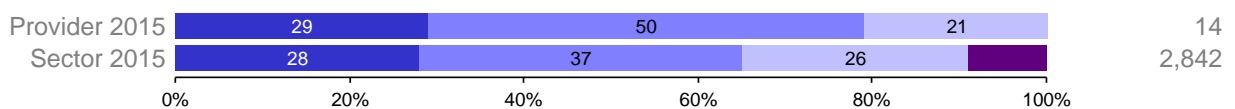
c preparing you to teach pupils with special education needs in your classes, using appropriate support?



Z score = 1.4531

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

d preparing you to teach pupils with English as an additional language?



Z score = 1.0406

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

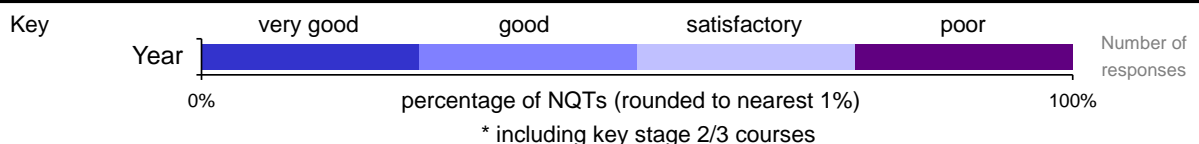
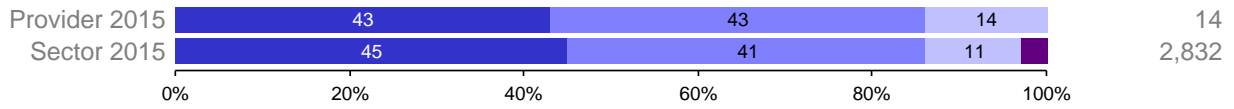


Figure 209

The newly qualified teacher survey
Birmingham City University, Secondary * courses.

Q6 How NQTs rated their training in:

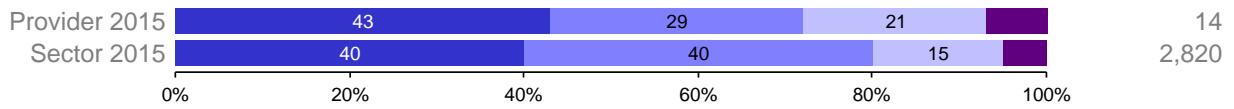
a preparing you to assess pupils' progress?



Z score = -0.0792

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

b **new in 2013** preparing you to record and report pupils' outcomes?



Z score = -0.8030

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

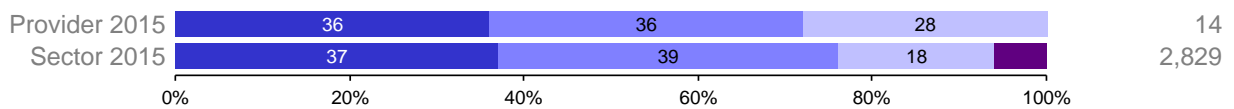
c **new in 2014** preparing you to provide feedback to pupils to support their progress?



Z score = -1.4371

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

d **new in 2013** preparing you to use pupil data to support your teaching?



Z score = -0.3894

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

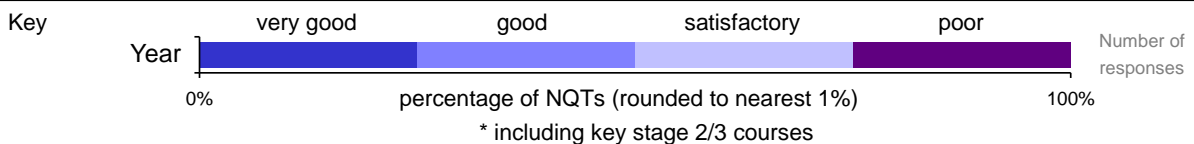
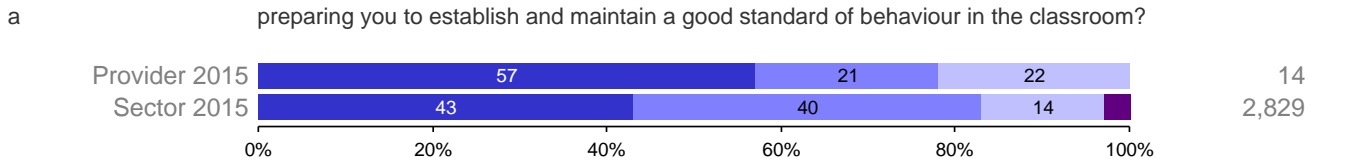


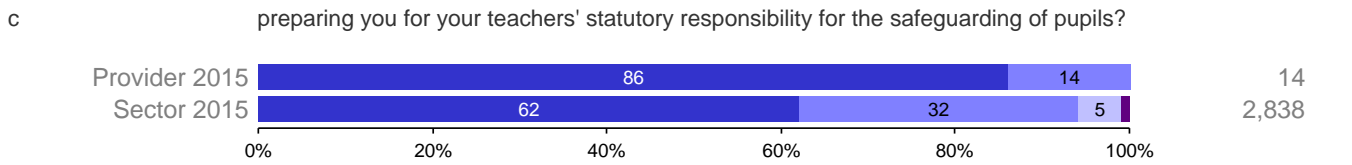
Figure 2010 **The newly qualified teacher survey**
Birmingham City University, Secondary * courses.

Q7 How NQTs rated their training in:



Z score = -0.4668

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



Z score = 0.9145

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

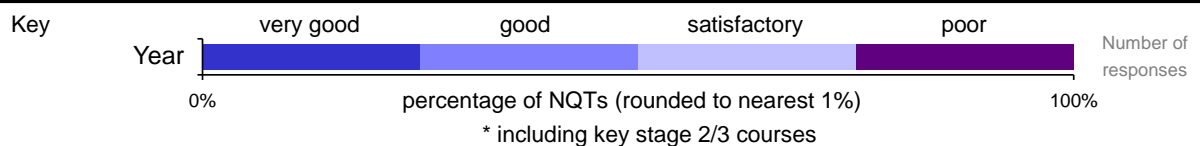
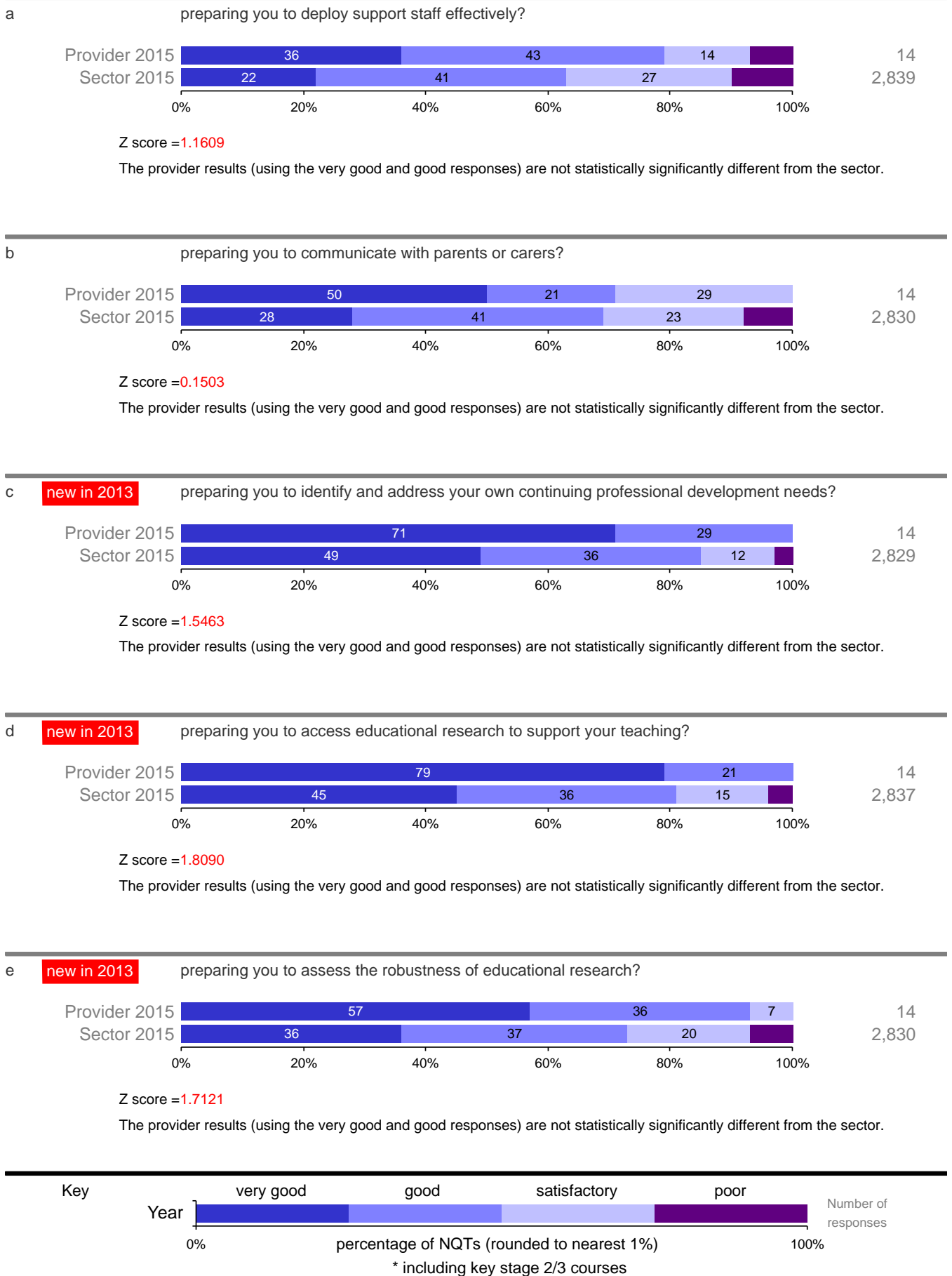
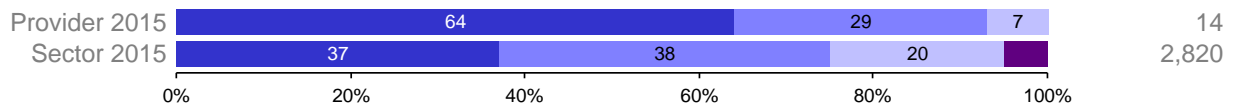


Figure 2011 The newly qualified teacher survey
Birmingham City University, Secondary * courses.

Q8 How NQTs rated their training in:



f **new in 2013** preparing you to understand and apply the findings from educational research?



Z score = 1.5620

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

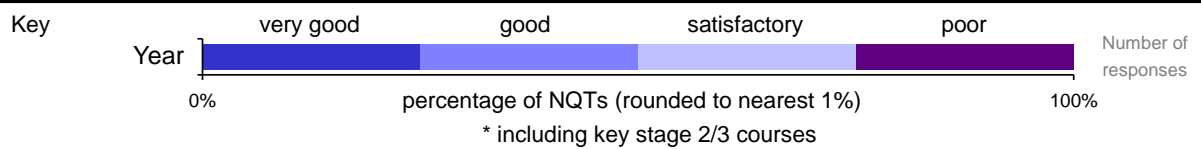
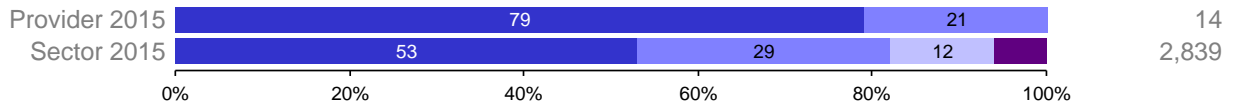


Figure 2012 **The newly qualified teacher survey**
Birmingham City University, Secondary * courses.

Q9 How NQTs rated their training in:

a preparing you to apply confidently for teaching positions (e.g. support with job applications and interviews)?



Z score = 1.7521

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

