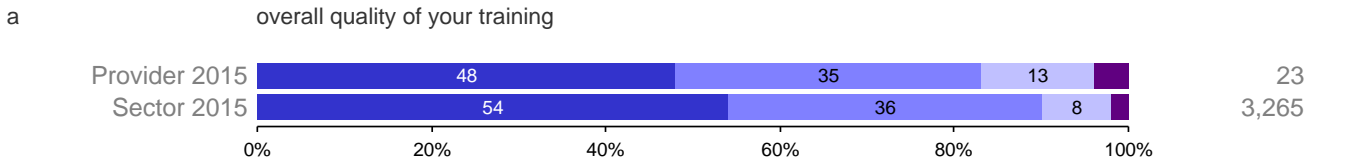


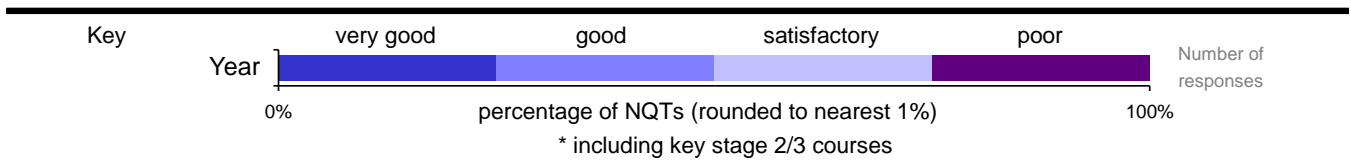
**Figure 204** The newly qualified teacher survey  
Bath Spa University, Secondary \* courses.

Q1 How NQTs rated:



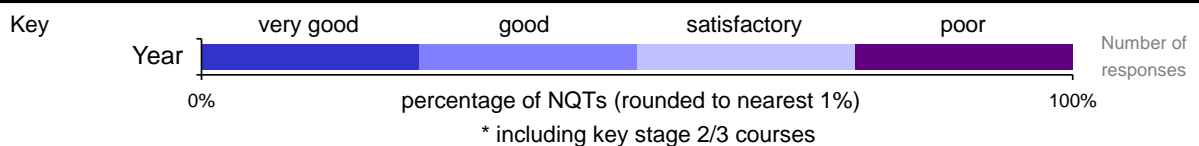
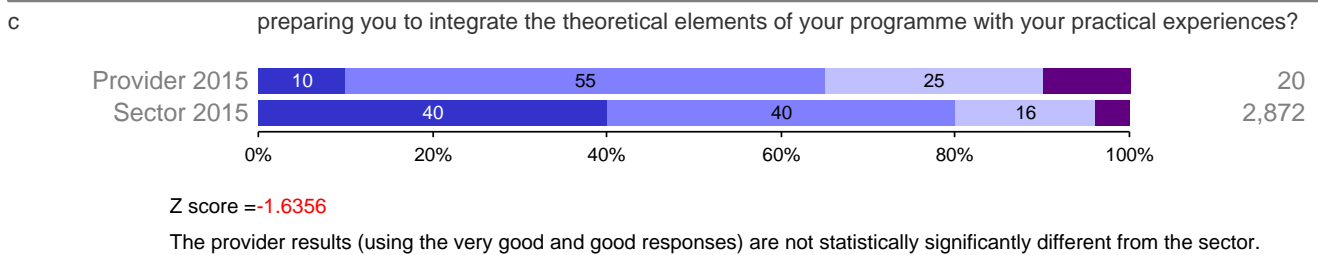
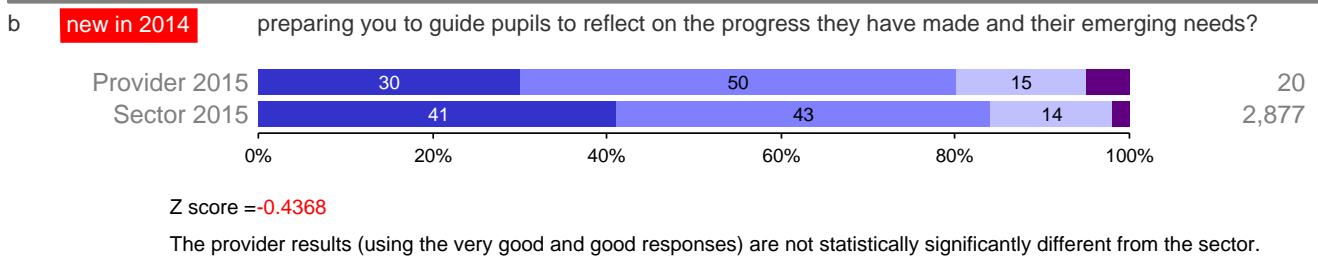
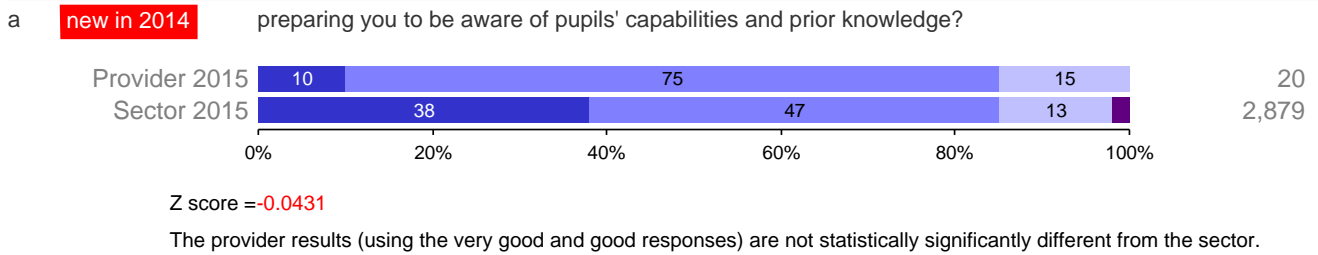
Z score = -1.2435

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 205**      **The newly qualified teacher survey**  
**Bath Spa University, Secondary \* courses.**

Q2                      How NQTs rated their training in:

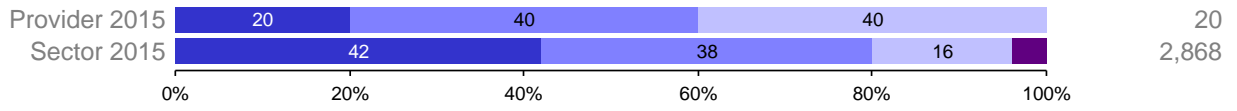


**Figure 206**      **The newly qualified teacher survey**  
**Bath Spa University, Secondary \* courses.**

Q3                      How NQTs rated their training in:

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a                      preparing you to understand the national curriculum?

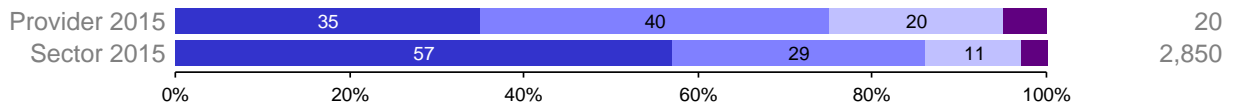


Z score = -2.3394

The provider results (using the very good and good responses) are statistically significantly different from the sector.

---

b                      preparing you to teach your specialist subject?



Z score = -1.4577

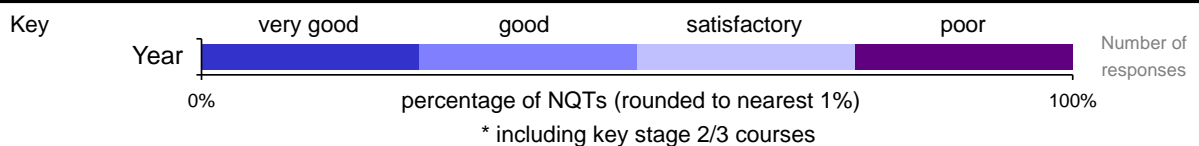
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

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c                      preparing you to teach reading, including phonics and comprehension? (primary NQTs only)

---

e                      preparing you to teach primary mathematics? (primary NQTs only)

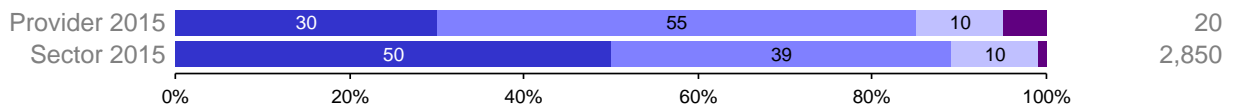


**Figure 207**      **The newly qualified teacher survey**  
**Bath Spa University, Secondary \* courses.**

Q4                      How NQTs rated their training in:

---

a                      preparing you plan your teaching to achieve progression for pupils?

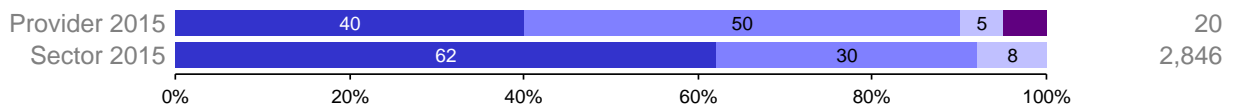


Z score = -0.5432

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

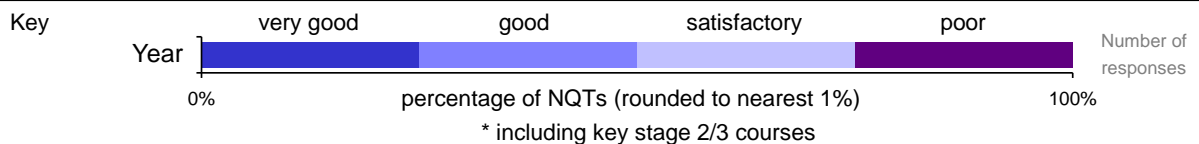
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b                      preparing you to use a range of teaching methods that promote pupils' learning?



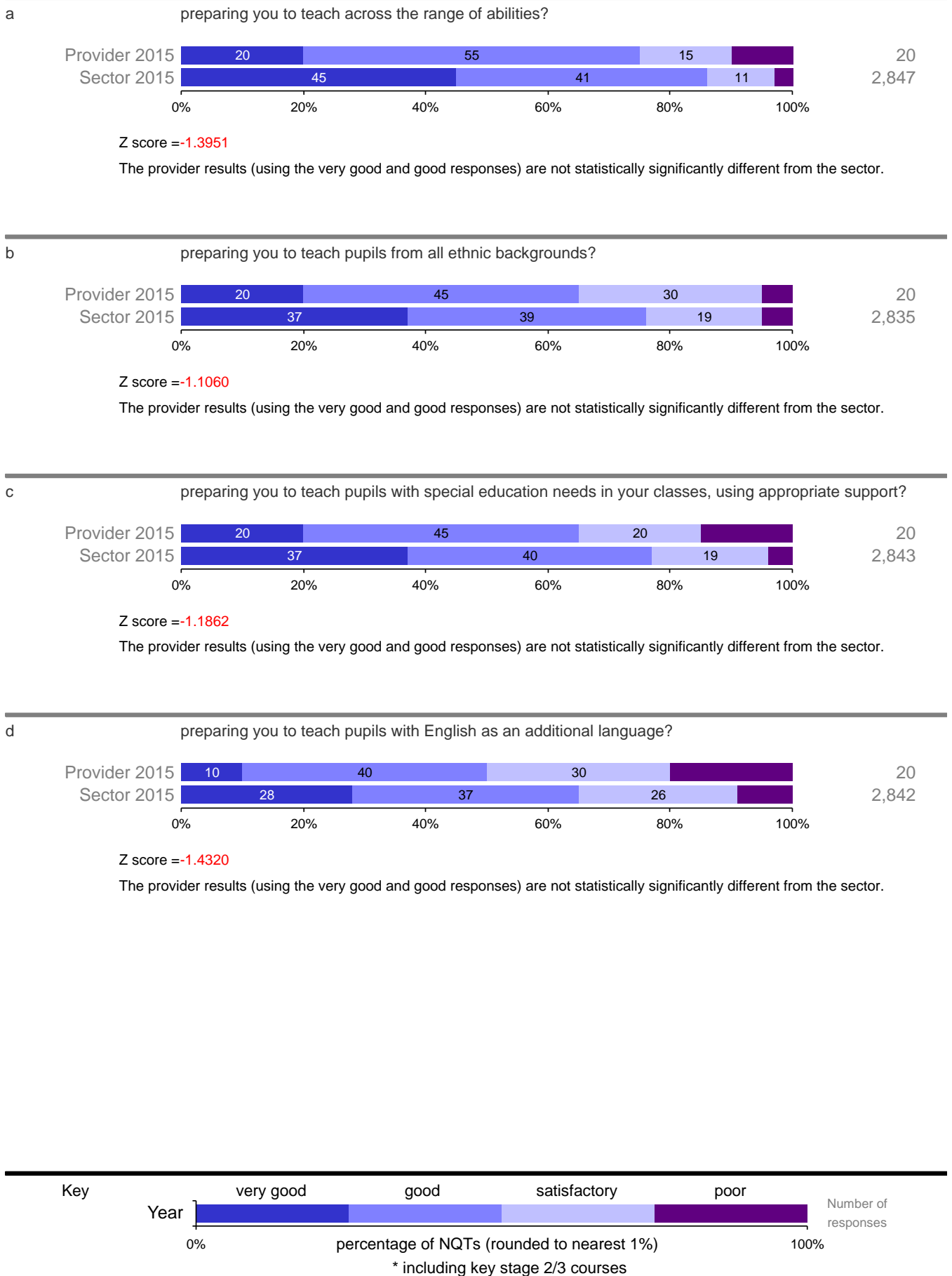
Z score = -0.2269

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



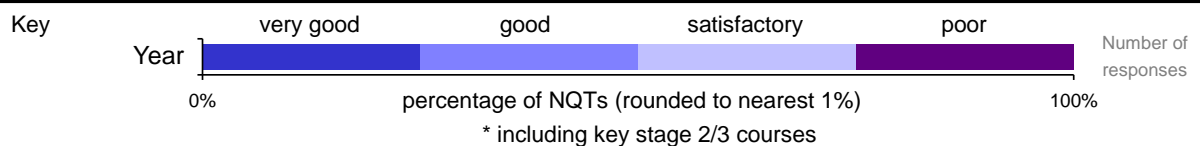
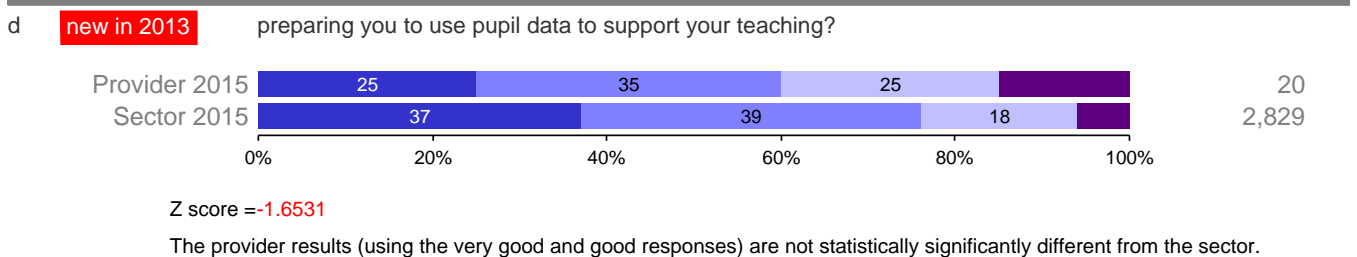
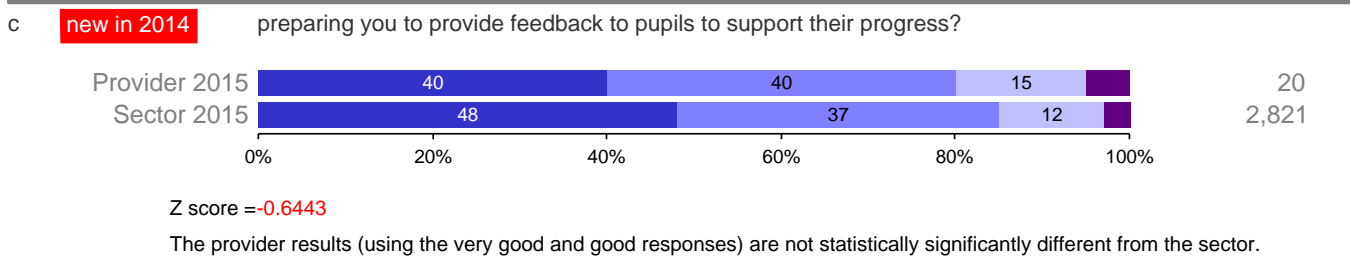
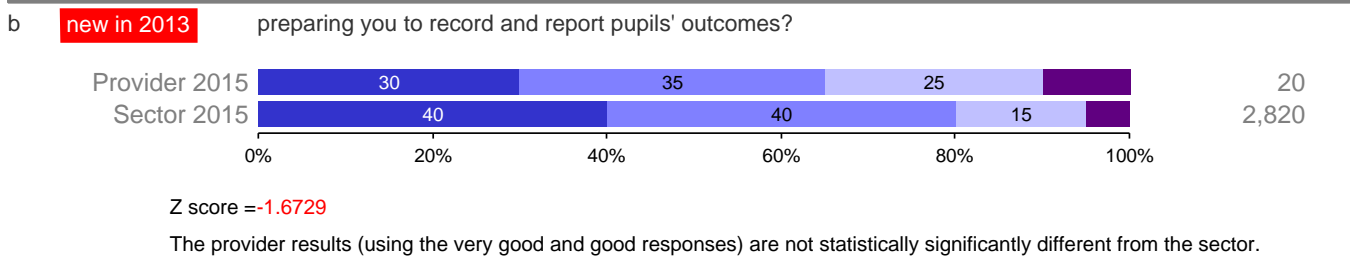
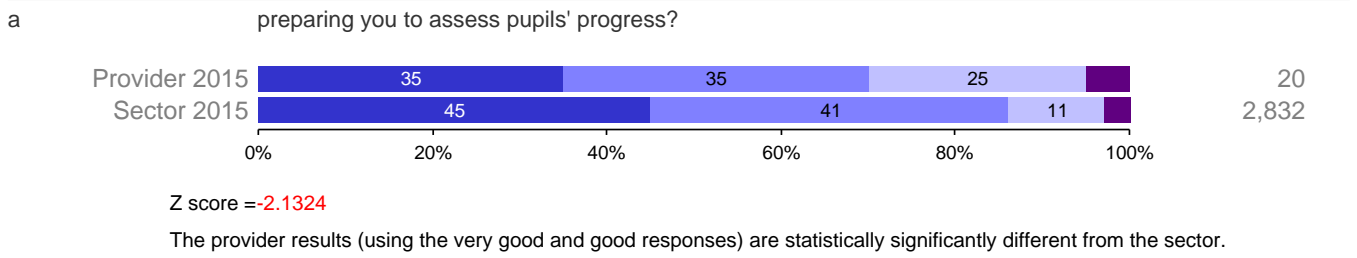
**Figure 208** The newly qualified teacher survey  
Bath Spa University, Secondary \* courses.

Q5 How NQTs rated their training in:



**Figure 209** The newly qualified teacher survey  
Bath Spa University, Secondary \* courses.

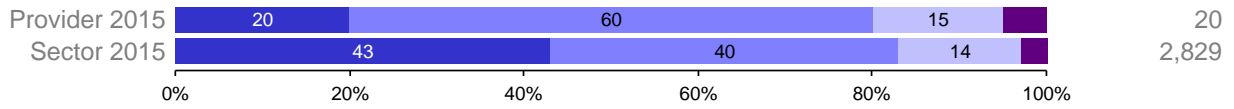
Q6 How NQTs rated their training in:



**Figure 2010 The newly qualified teacher survey  
Bath Spa University, Secondary \* courses.**

Q7 How NQTs rated their training in:

a preparing you to establish and maintain a good standard of behaviour in the classroom?



Z score = -0.3870

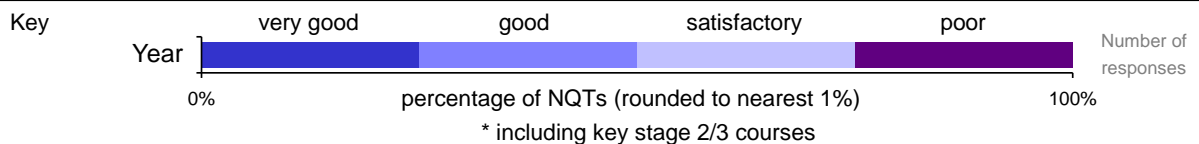
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

c preparing you for your teachers' statutory responsibility for the safeguarding of pupils?



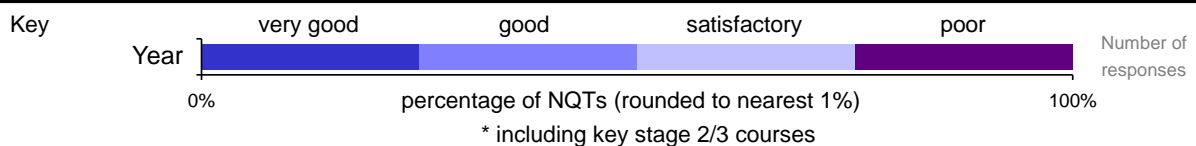
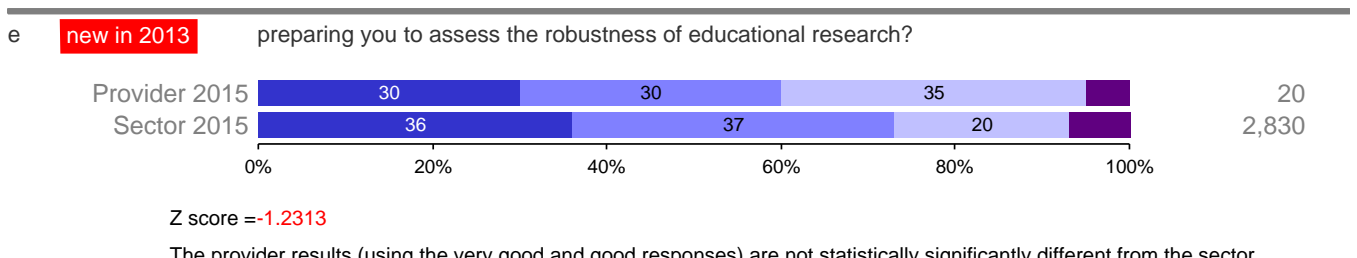
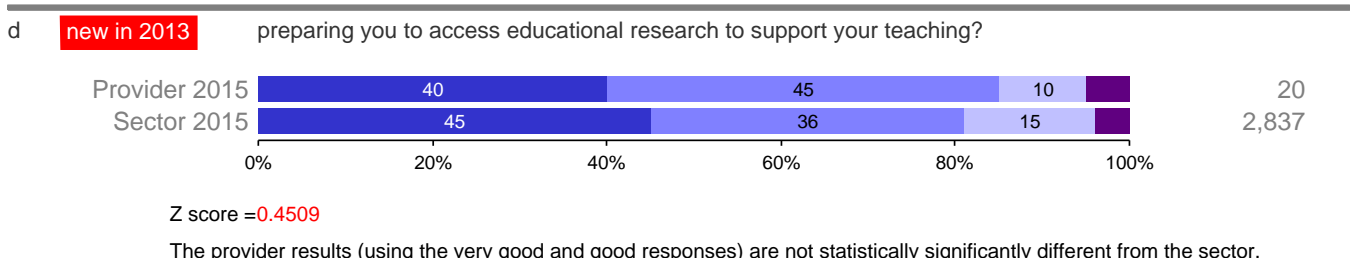
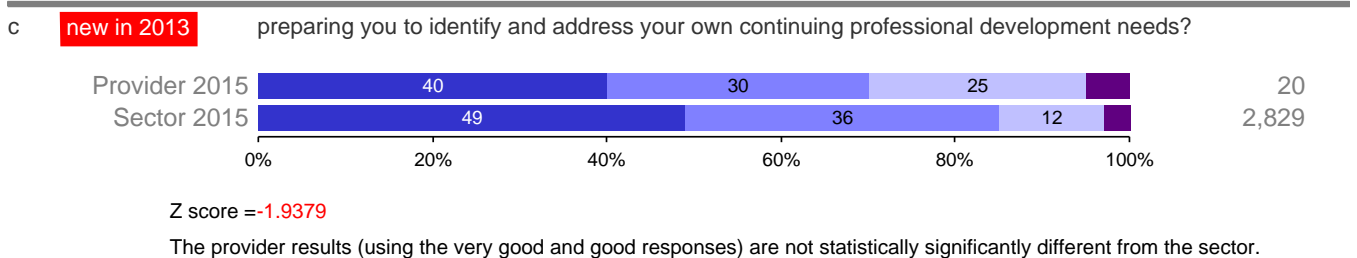
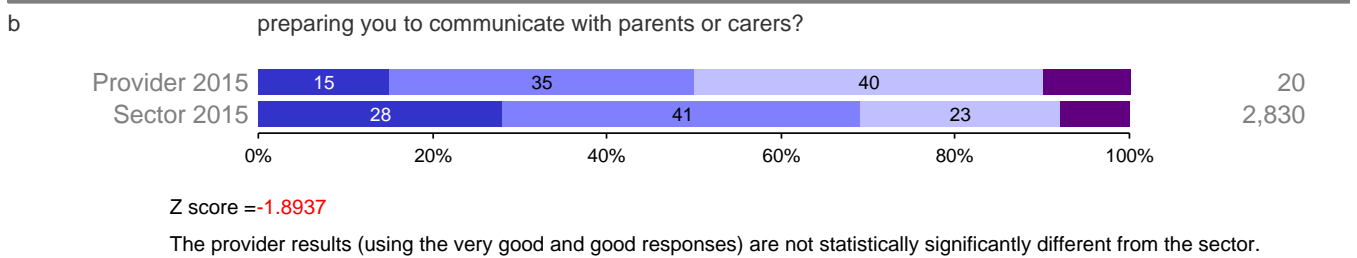
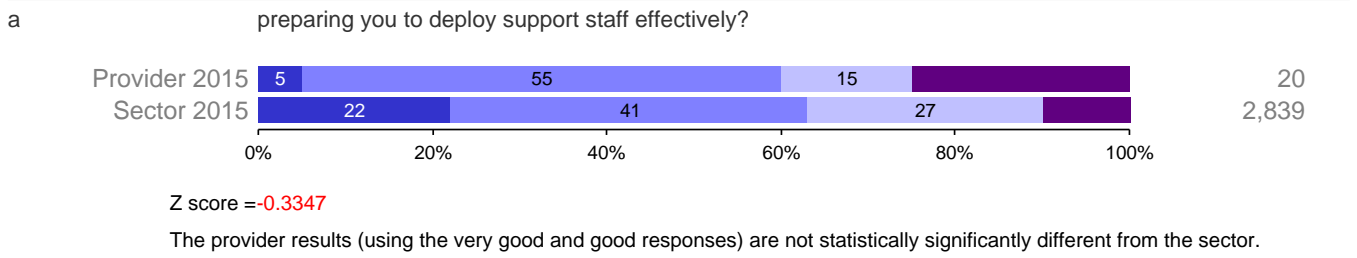
Z score = 0.1233

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



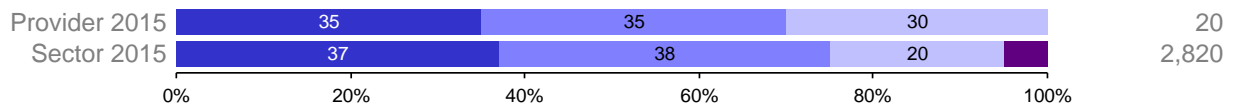
**Figure 2011 The newly qualified teacher survey**  
**Bath Spa University, Secondary \* courses.**

Q8 How NQTs rated their training in:



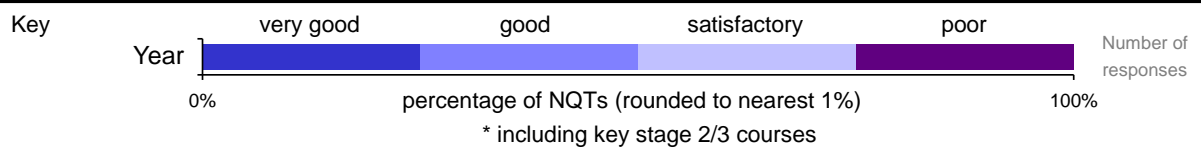


f **new in 2013** preparing you to understand and apply the findings from educational research?



Z score = -0.4795

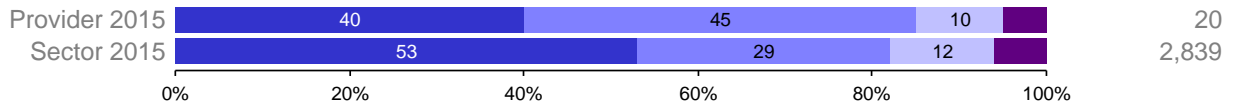
The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 2012 The newly qualified teacher survey  
Bath Spa University, Secondary \* courses.**

Q9 How NQTs rated their training in:

a preparing you to apply confidently for teaching positions (e.g. support with job applications and interviews)?



Z score = 0.3481

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

