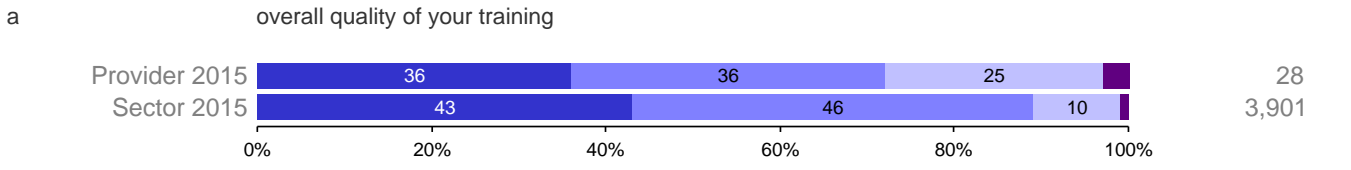


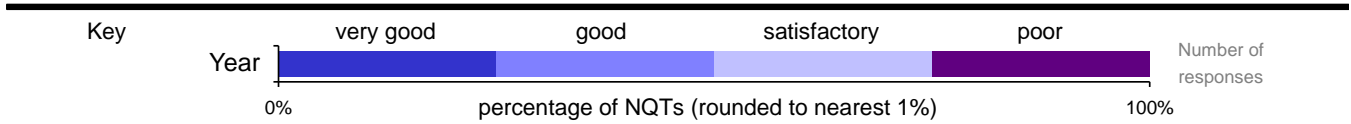
**Figure 104**      **The newly qualified teacher survey**  
**Bradford College (2014/2015), Primary courses.**

Q1                      How NQTs rated:



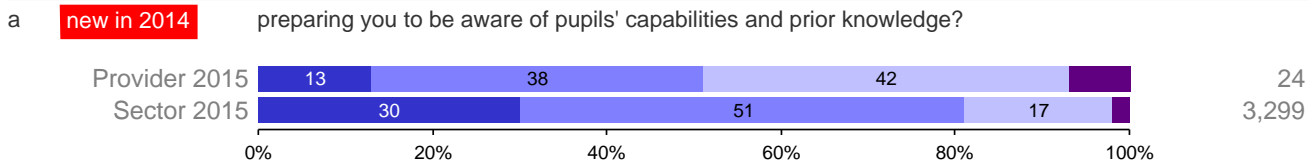
Z score = -2.9184

The provider results (using the very good and good responses) are statistically significantly different from the sector.



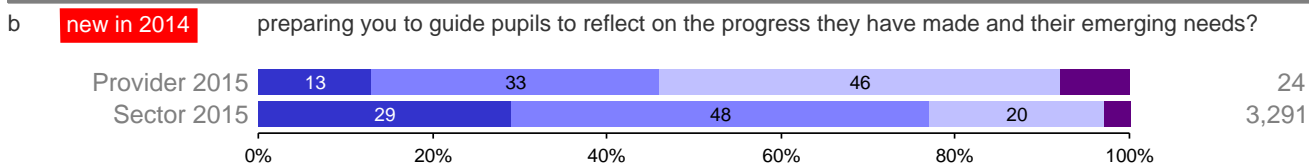
**Figure 105** The newly qualified teacher survey  
Bradford College (2014/2015), Primary courses.

Q2 How NQTs rated their training in:



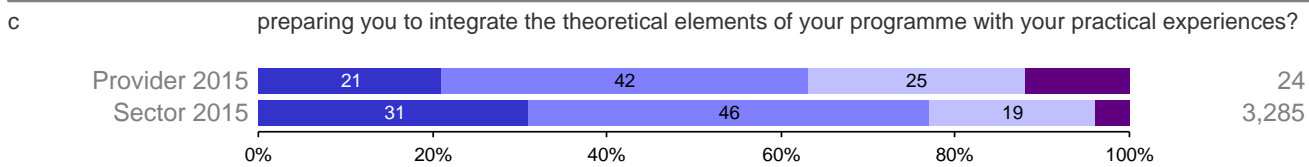
Z score = -3.7612

The provider results (using the very good and good responses) are statistically significantly different from the sector.



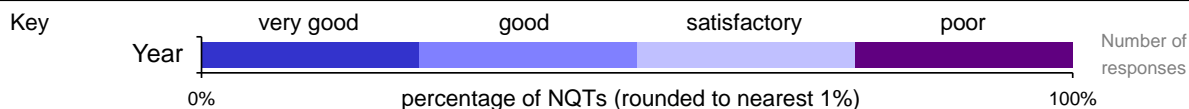
Z score = -3.6384

The provider results (using the very good and good responses) are statistically significantly different from the sector.



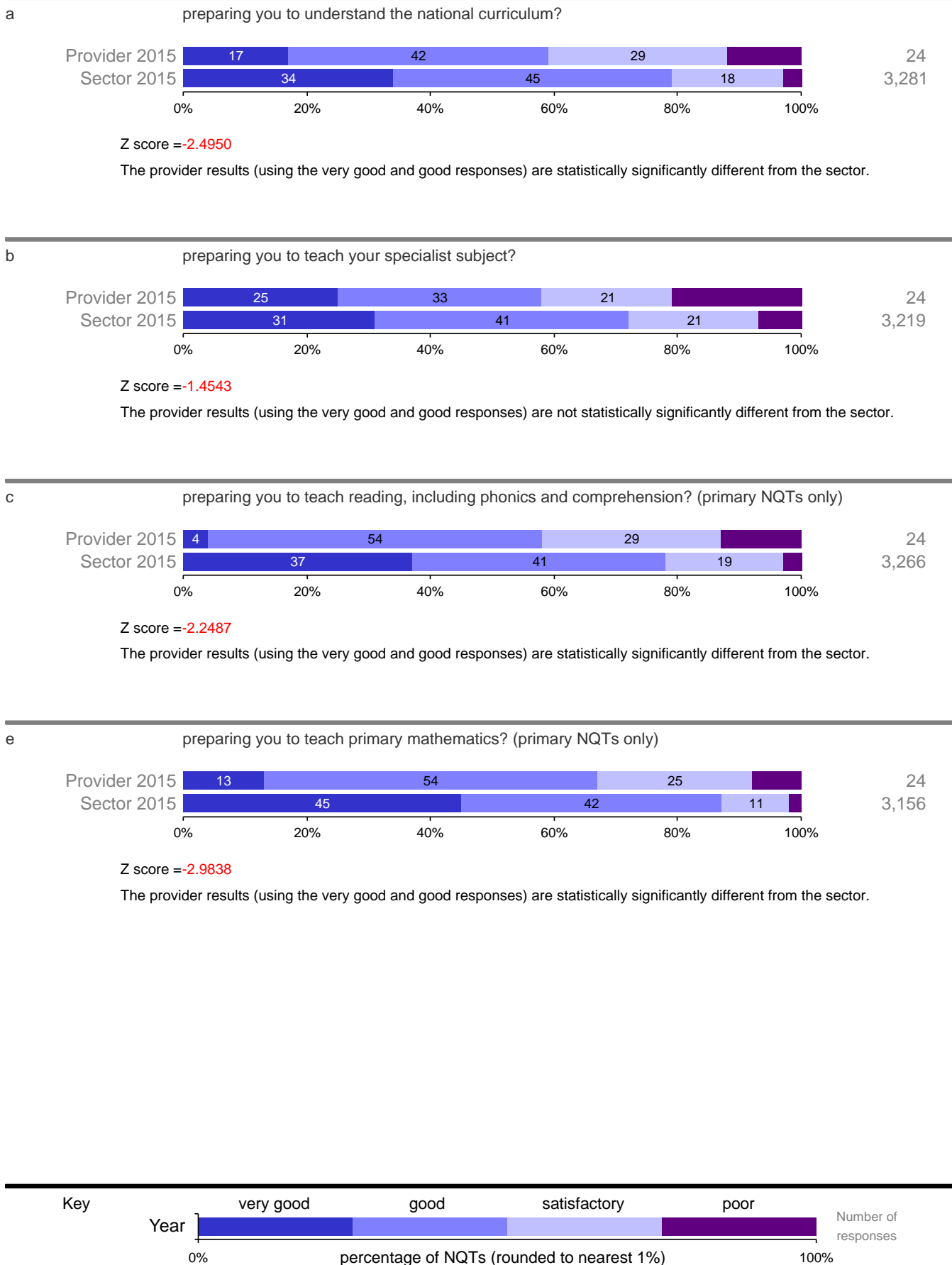
Z score = -1.7817

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



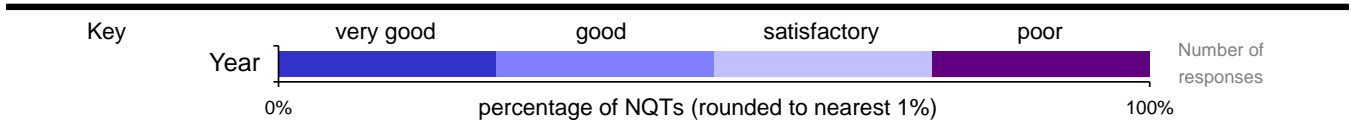
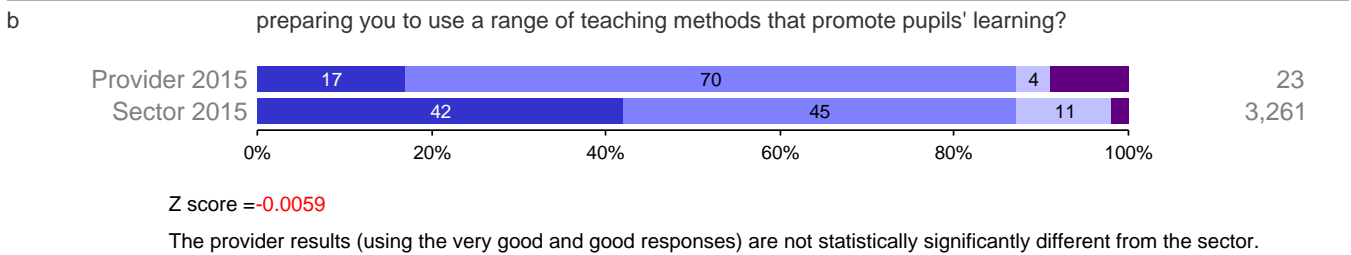
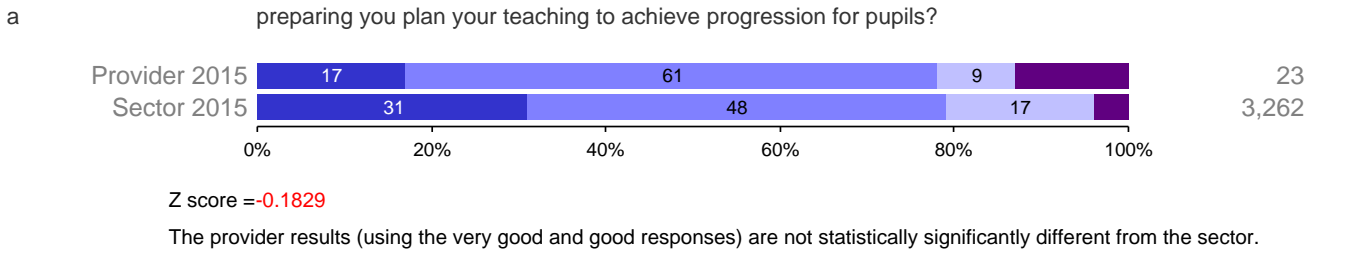
**Figure 106 The newly qualified teacher survey  
Bradford College (2014/2015), Primary courses.**

Q3 How NQTs rated their training in:



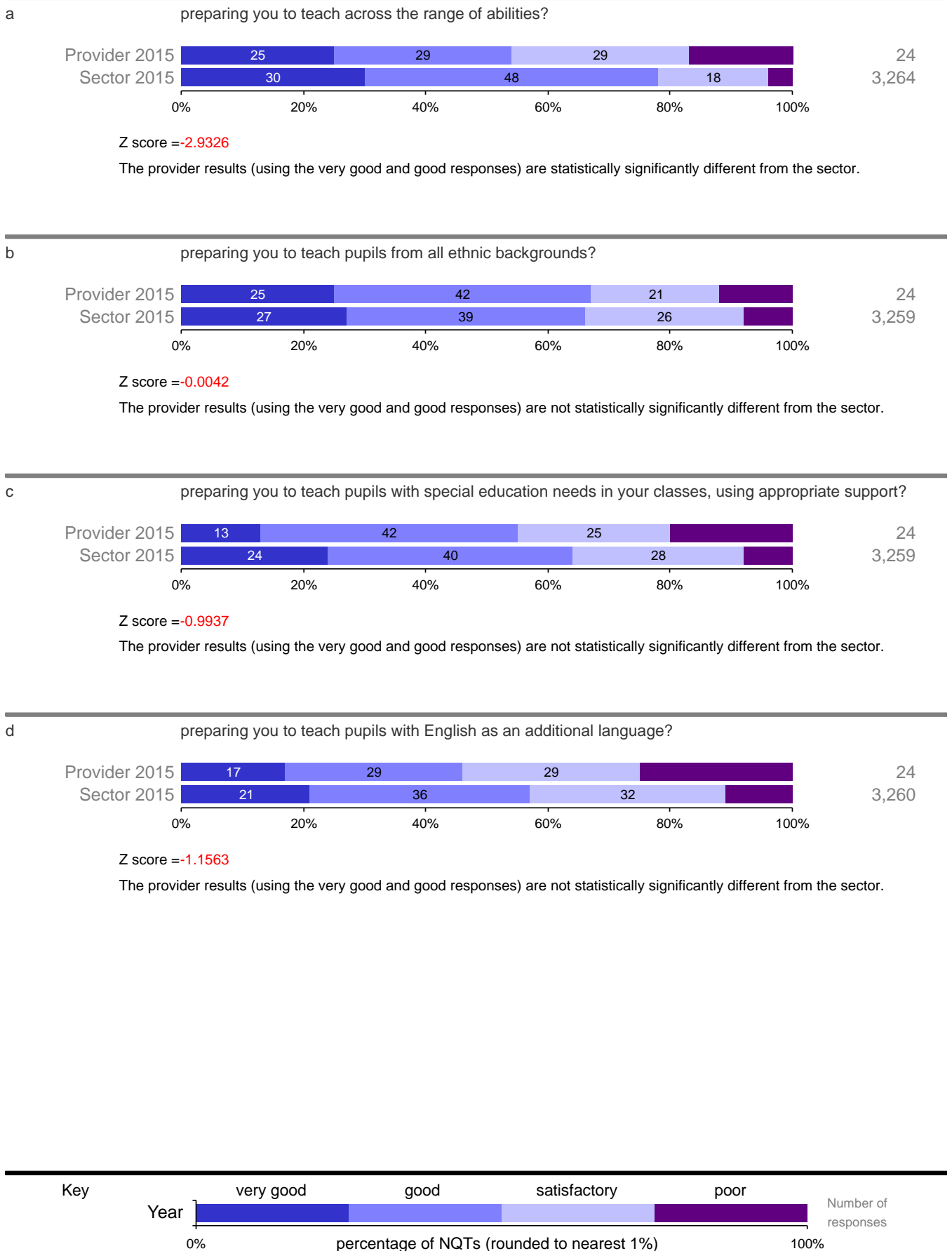
**Figure 107**      **The newly qualified teacher survey**  
**Bradford College (2014/2015), Primary courses.**

Q4                      How NQTs rated their training in:



**Figure 108** The newly qualified teacher survey  
Bradford College (2014/2015), Primary courses.

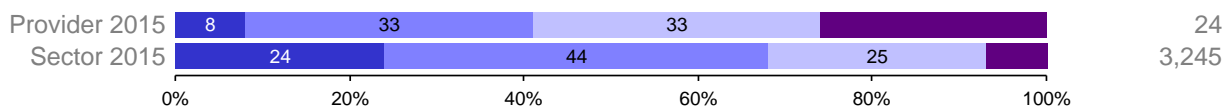
Q5 How NQTs rated their training in:



**Figure 109** The newly qualified teacher survey  
Bradford College (2014/2015), Primary courses.

Q6 How NQTs rated their training in:

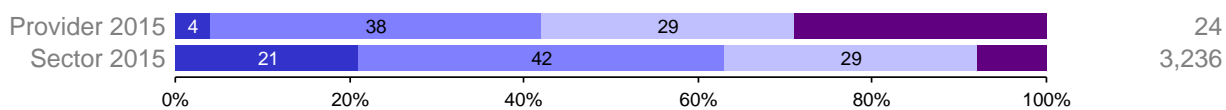
a preparing you to assess pupils' progress?



Z score = -2.7175

The provider results (using the very good and good responses) are statistically significantly different from the sector.

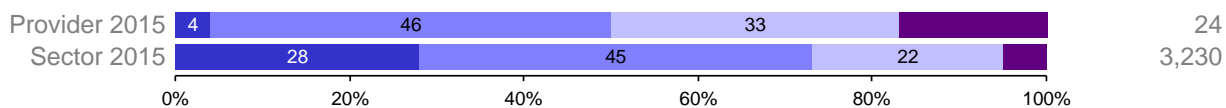
b **new in 2013** preparing you to record and report pupils' outcomes?



Z score = -2.1490

The provider results (using the very good and good responses) are statistically significantly different from the sector.

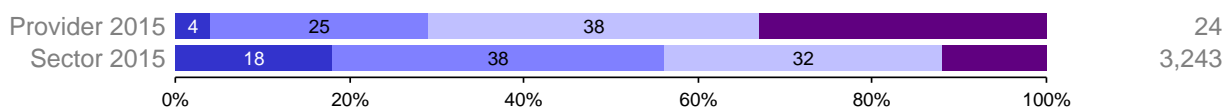
c **new in 2014** preparing you to provide feedback to pupils to support their progress?



Z score = -2.6152

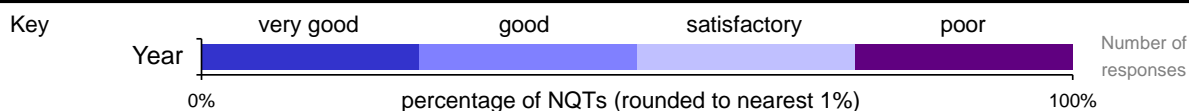
The provider results (using the very good and good responses) are statistically significantly different from the sector.

d **new in 2013** preparing you to use pupil data to support your teaching?



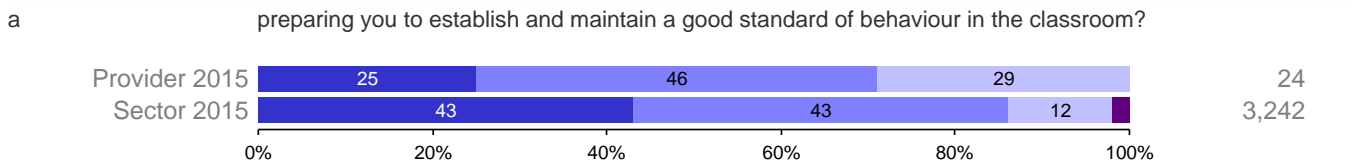
Z score = -2.5410

The provider results (using the very good and good responses) are statistically significantly different from the sector.



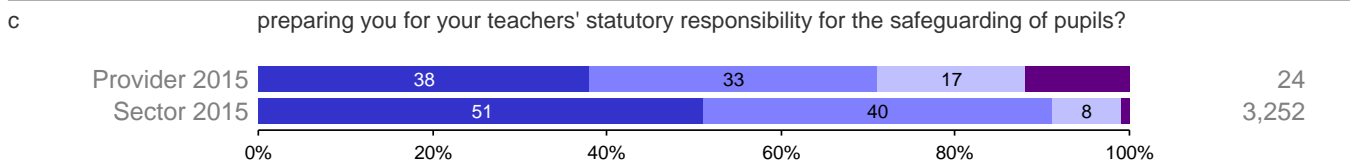
**Figure 1010 The newly qualified teacher survey**  
**Bradford College (2014/2015), Primary courses.**

Q7 How NQTs rated their training in:



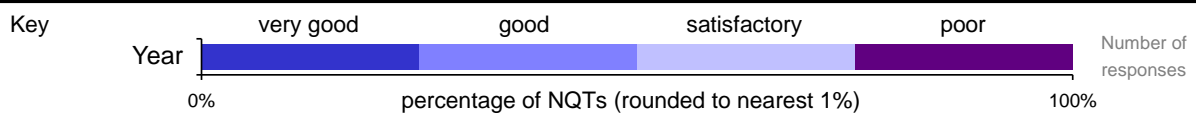
Z score = -2.1193

The provider results (using the very good and good responses) are statistically significantly different from the sector.



Z score = -3.4949

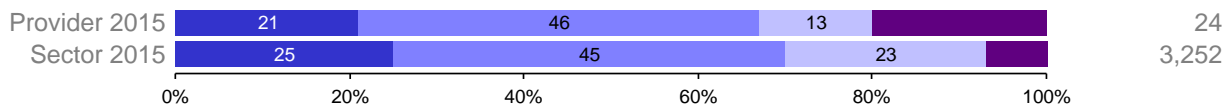
The provider results (using the very good and good responses) are statistically significantly different from the sector.



**Figure 1011 The newly qualified teacher survey**  
**Bradford College (2014/2015), Primary courses.**

Q8 How NQTs rated their training in:

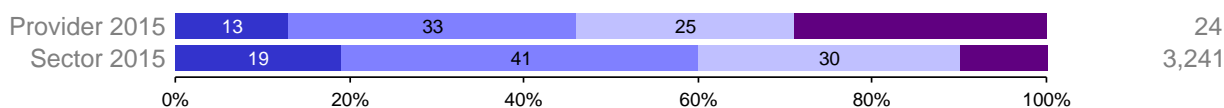
**a** preparing you to deploy support staff effectively?



Z score = -0.4113

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

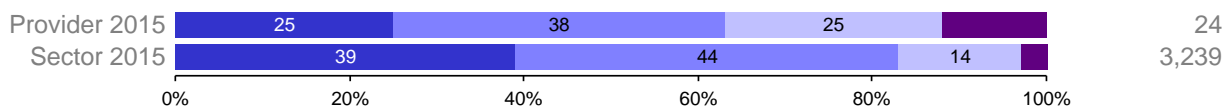
**b** preparing you to communicate with parents or carers?



Z score = -1.4284

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

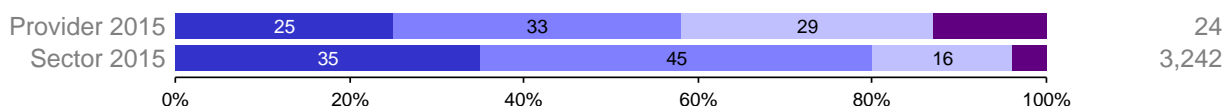
**c** new in 2013 preparing you to identify and address your own continuing professional development needs?



Z score = -2.6937

The provider results (using the very good and good responses) are statistically significantly different from the sector.

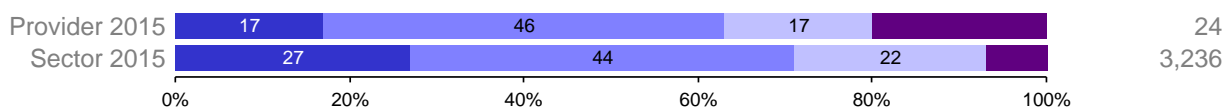
**d** new in 2013 preparing you to access educational research to support your teaching?



Z score = -2.6224

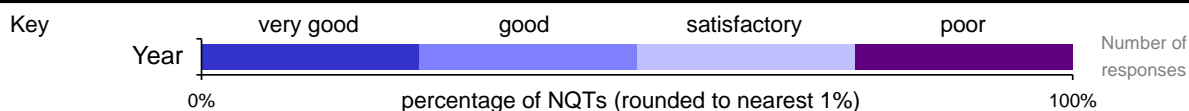
The provider results (using the very good and good responses) are statistically significantly different from the sector.

**e** new in 2013 preparing you to assess the robustness of educational research?



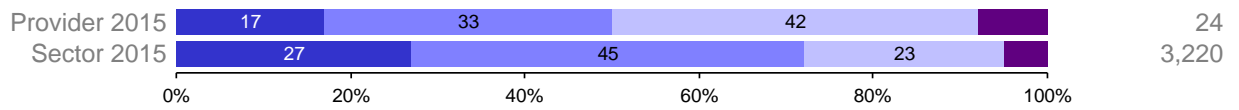
Z score = -0.9624

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



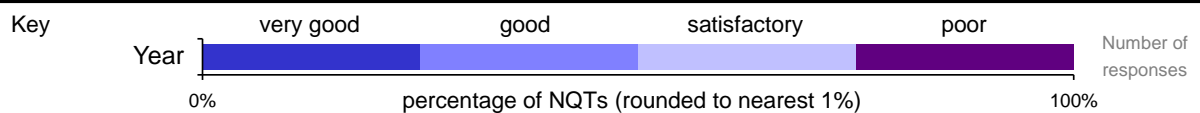


f **new in 2013** preparing you to understand and apply the findings from educational research?



Z score = -2.3484

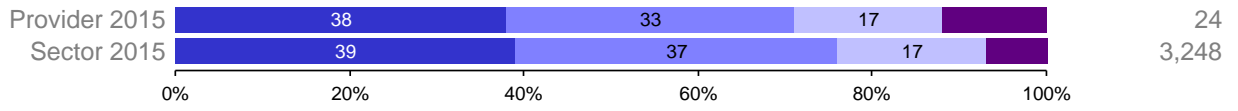
The provider results (using the very good and good responses) are statistically significantly different from the sector.



**Figure 1012 The newly qualified teacher survey**  
**Bradford College (2014/2015), Primary courses.**

Q9 How NQTs rated their training in:

a preparing you to apply confidently for teaching positions (e.g. support with job applications and interviews)?



Z score = -0.6262

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

