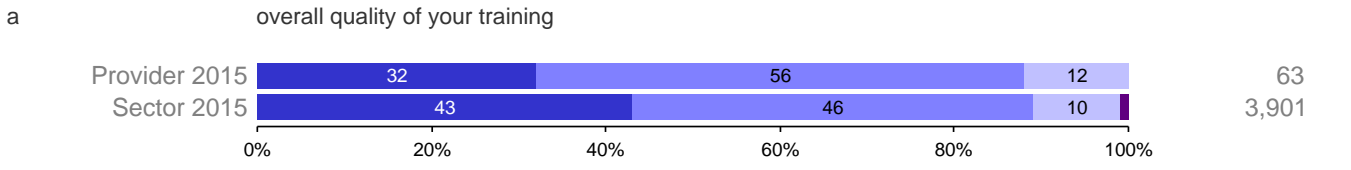


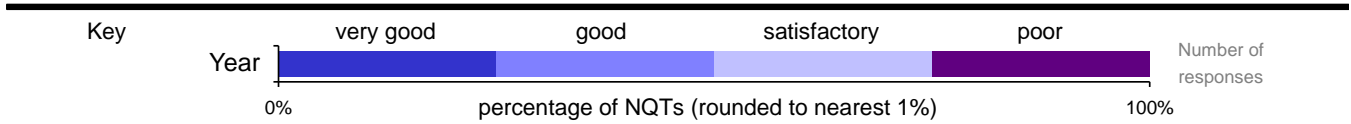
**Figure 104** The newly qualified teacher survey  
Birmingham City University, Primary courses.

Q1 How NQTs rated:



Z score = -0.4003

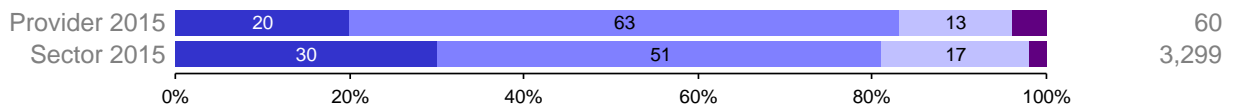
The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 105**      **The newly qualified teacher survey**  
**Birmingham City University, Primary courses.**

Q2                      How NQTs rated their training in:

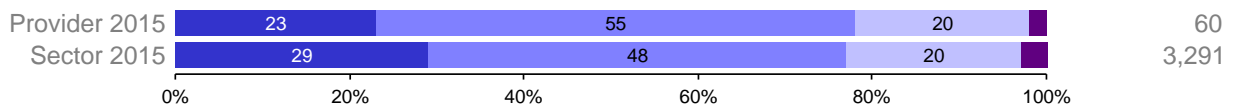
a      **new in 2014**      preparing you to be aware of pupils' capabilities and prior knowledge?



Z score = **0.5311**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

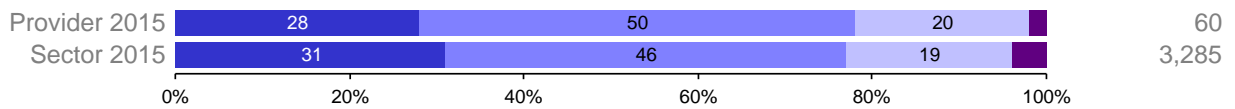
b      **new in 2014**      preparing you to guide pupils to reflect on the progress they have made and their emerging needs?



Z score = **0.2055**

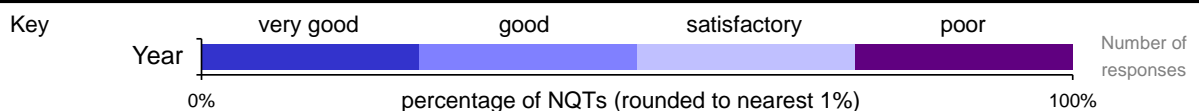
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

c                              preparing you to integrate the theoretical elements of your programme with your practical experiences?



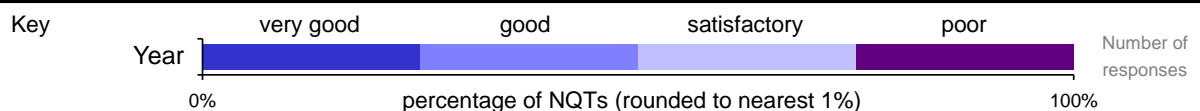
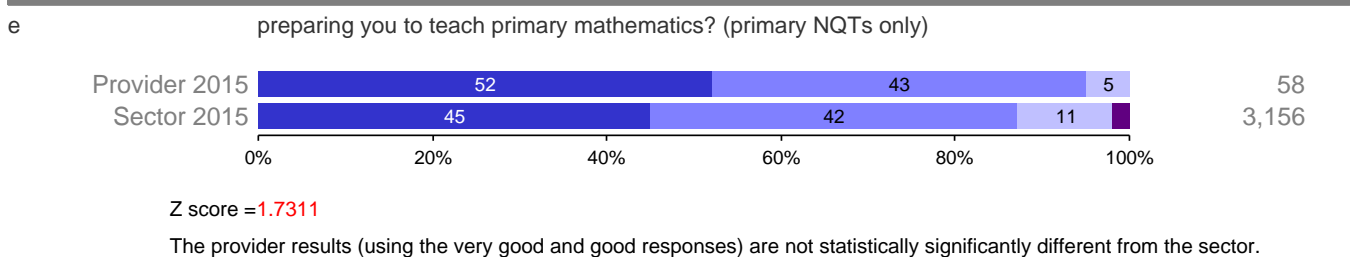
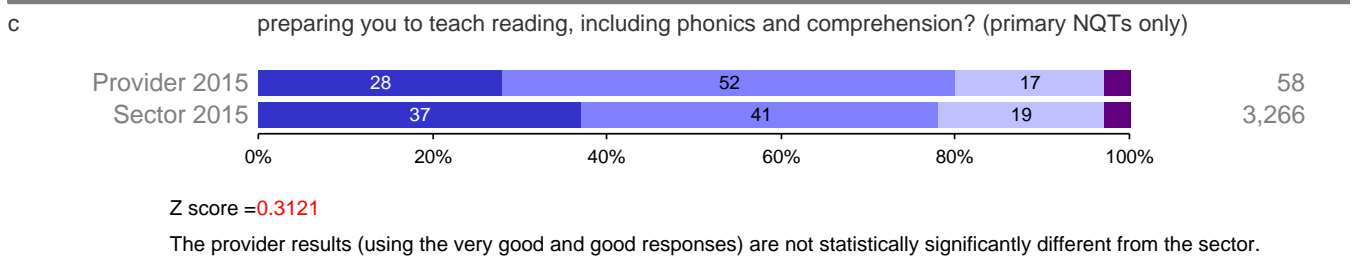
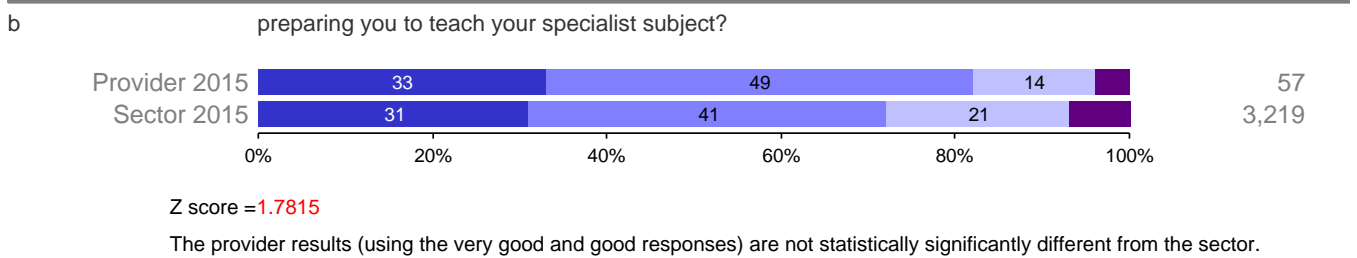
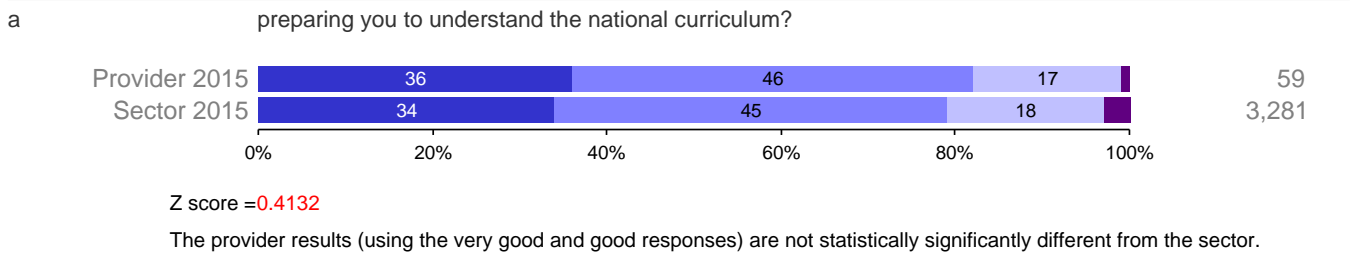
Z score = **0.1137**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



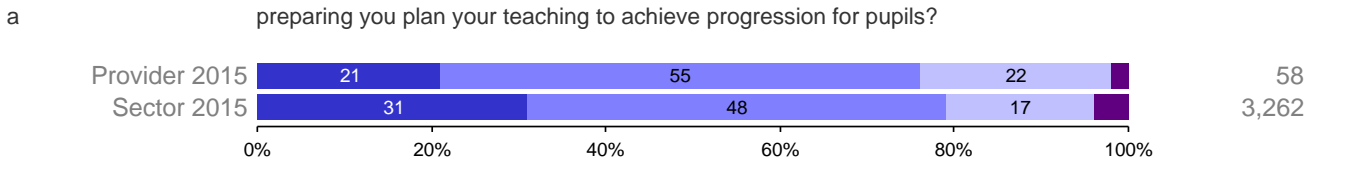
**Figure 106** The newly qualified teacher survey  
Birmingham City University, Primary courses.

Q3 How NQTs rated their training in:



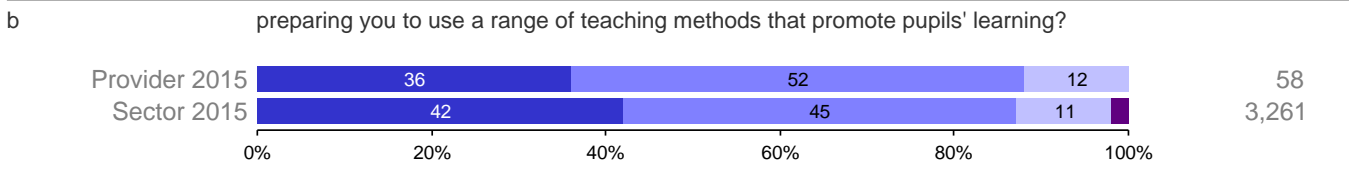
**Figure 107**      **The newly qualified teacher survey**  
**Birmingham City University, Primary courses.**

Q4                      How NQTs rated their training in:



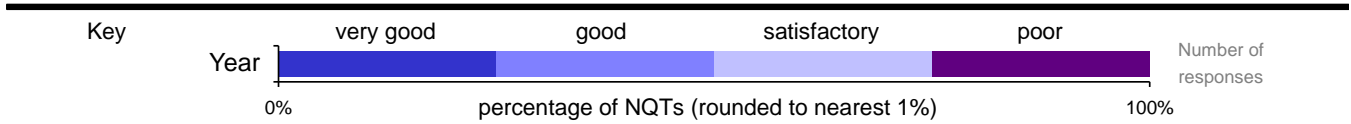
Z score = -0.7390

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



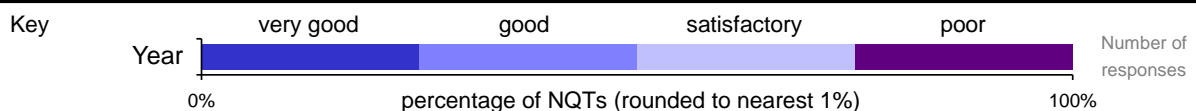
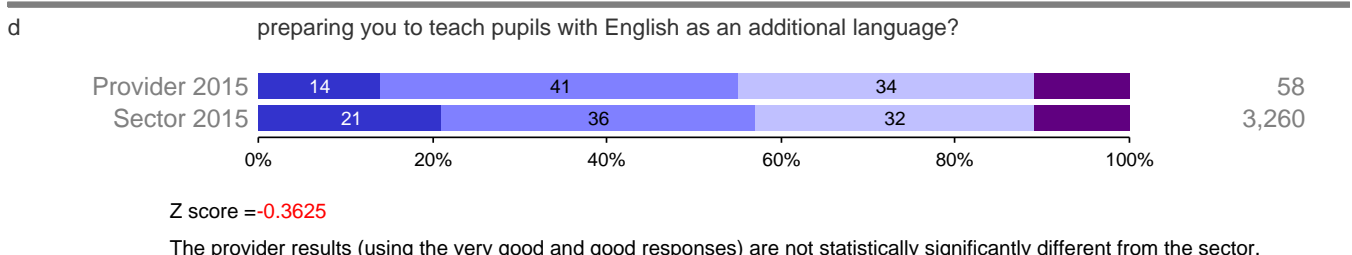
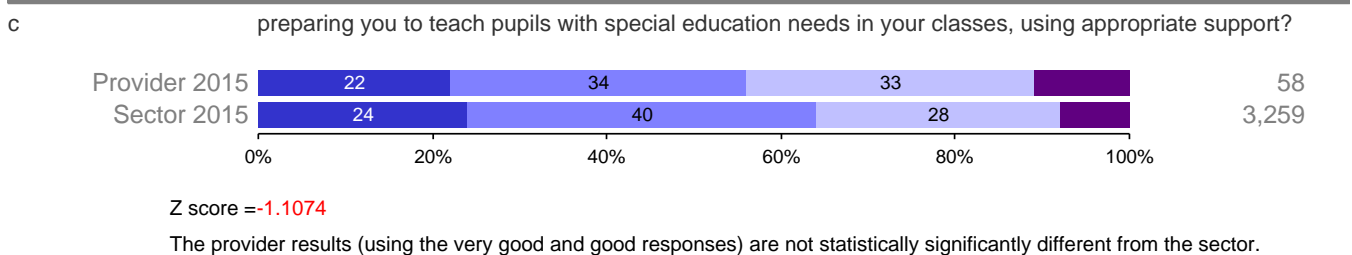
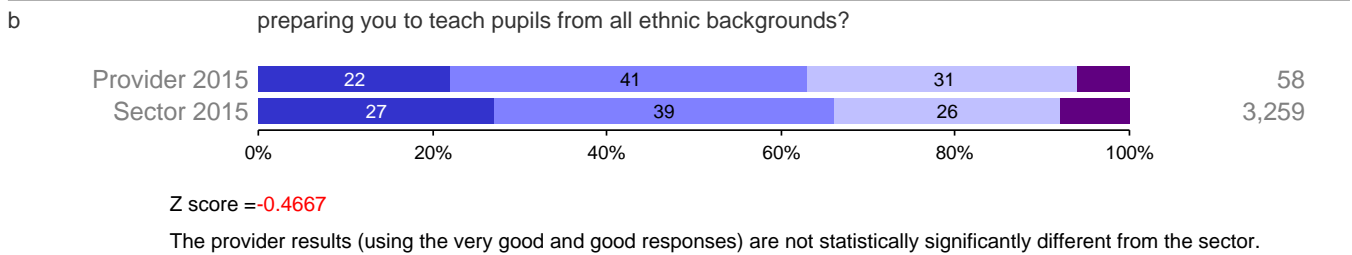
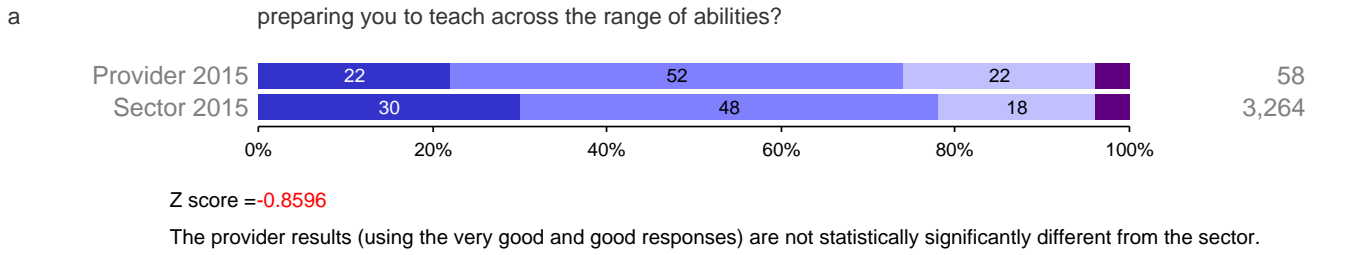
Z score = 0.2096

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



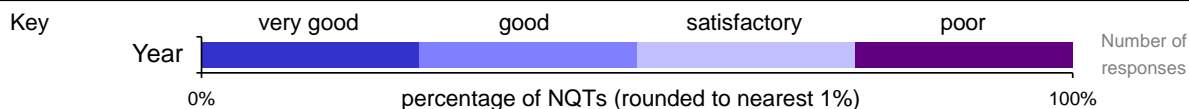
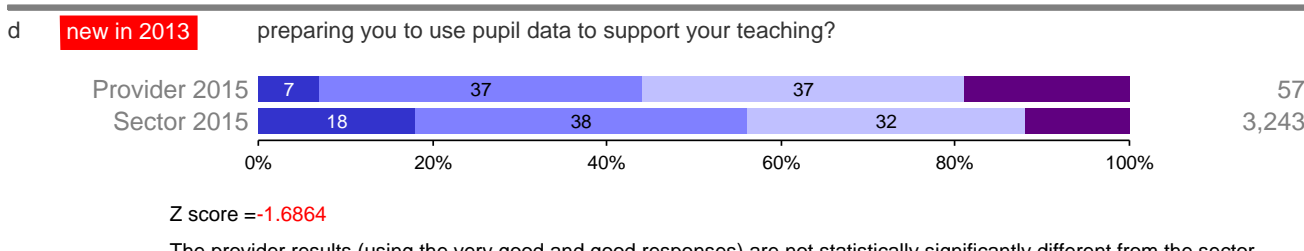
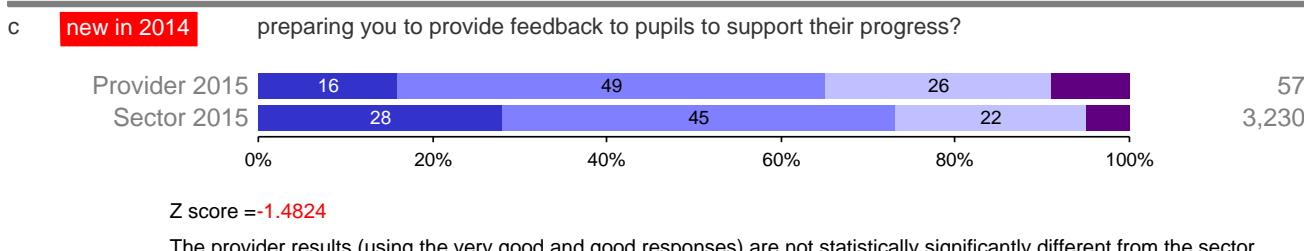
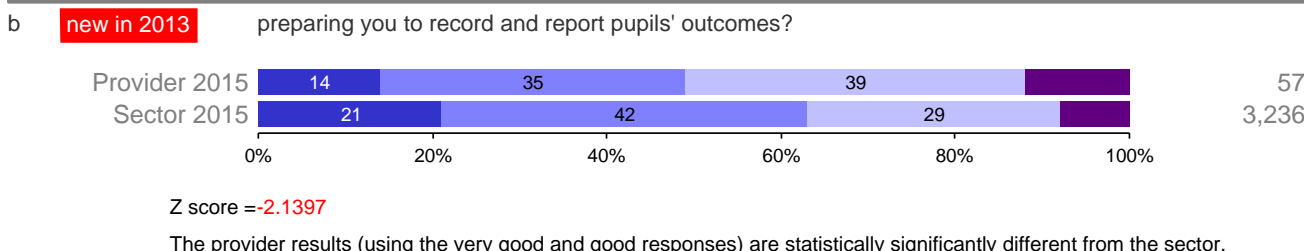
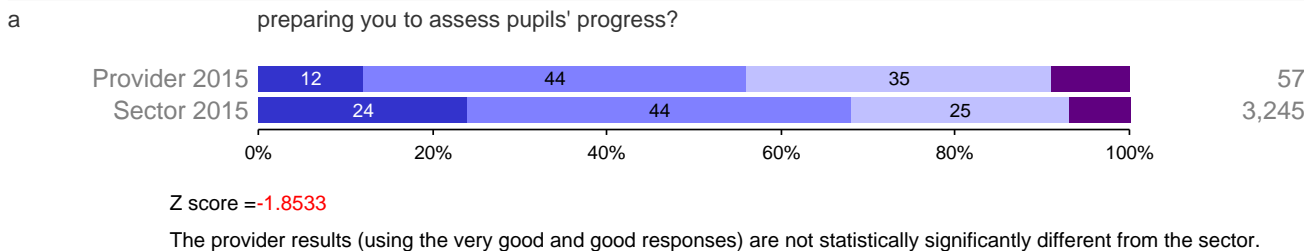
**Figure 108**      **The newly qualified teacher survey**  
**Birmingham City University, Primary courses.**

Q5                      How NQTs rated their training in:



**Figure 109**      **The newly qualified teacher survey**  
**Birmingham City University, Primary courses.**

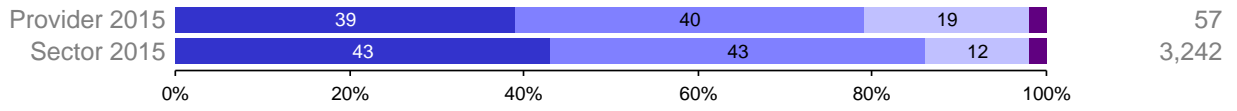
Q6                      How NQTs rated their training in:



**Figure 1010 The newly qualified teacher survey  
Birmingham City University, Primary courses.**

Q7 How NQTs rated their training in:

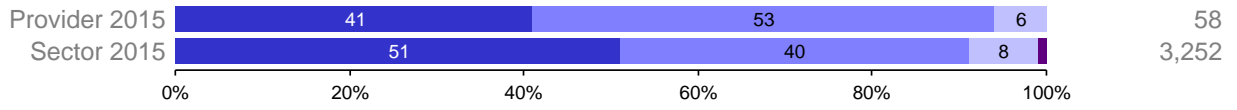
a preparing you to establish and maintain a good standard of behaviour in the classroom?



Z score = -1.5069

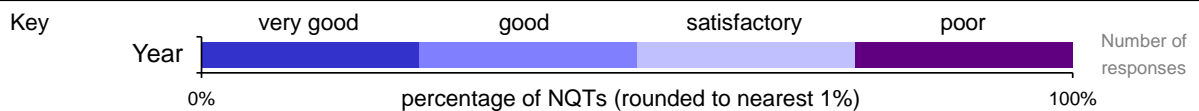
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

c preparing you for your teachers' statutory responsibility for the safeguarding of pupils?



Z score = 0.9619

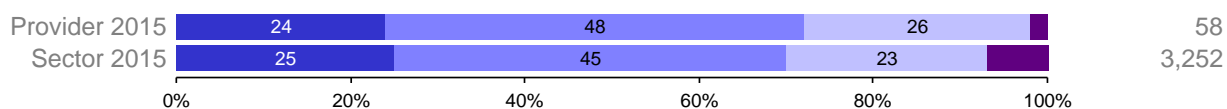
The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 1011 The newly qualified teacher survey**  
**Birmingham City University, Primary courses.**

Q8 How NQTs rated their training in:

a preparing you to deploy support staff effectively?



Z score = **0.3152**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

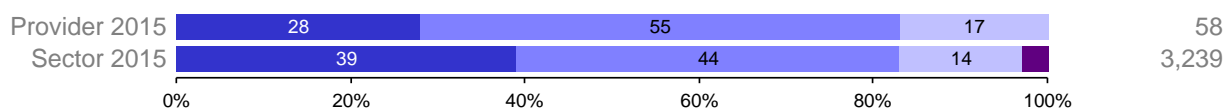
b preparing you to communicate with parents or carers?



Z score = **0.4574**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

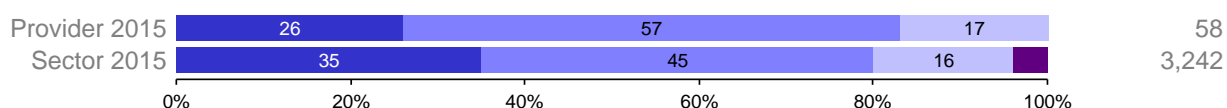
c **new in 2013** preparing you to identify and address your own continuing professional development needs?



Z score = **-0.0900**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

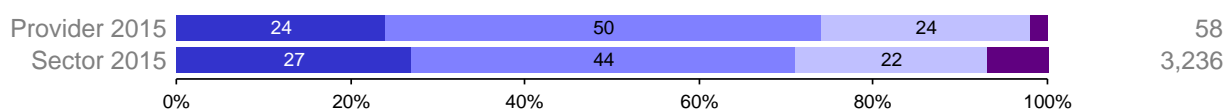
d **new in 2013** preparing you to access educational research to support your teaching?



Z score = **0.5354**

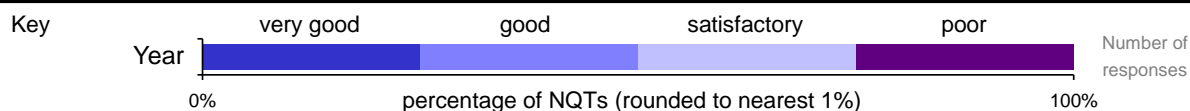
The provider results (using the very good and good responses) are not statistically significantly different from the sector.

e **new in 2013** preparing you to assess the robustness of educational research?



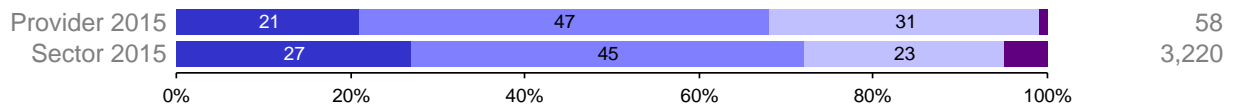
Z score = **0.4551**

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



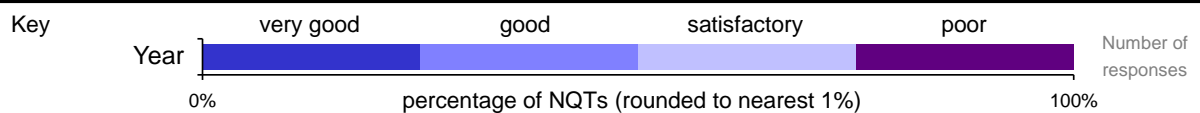


f **new in 2013** preparing you to understand and apply the findings from educational research?



Z score = -0.7479

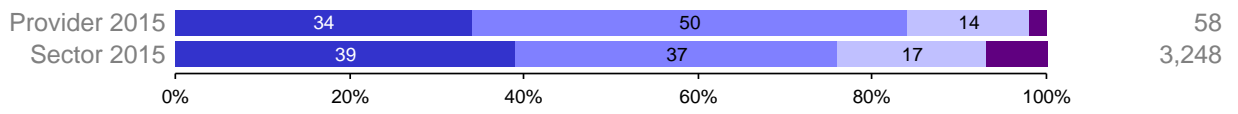
The provider results (using the very good and good responses) are not statistically significantly different from the sector.



**Figure 1012** The newly qualified teacher survey  
Birmingham City University, Primary courses.

Q9 How NQTs rated their training in:

a preparing you to apply confidently for teaching positions (e.g. support with job applications and interviews)?



Z score = 1.4567

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

