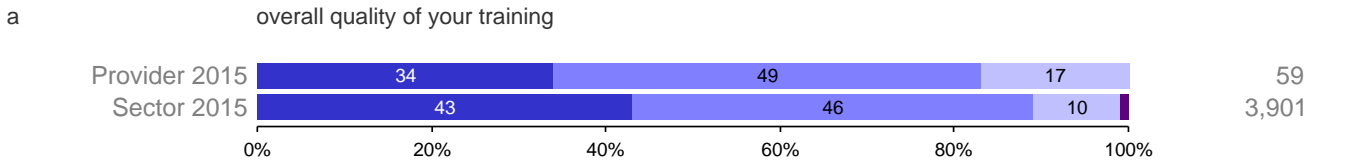


Figure 104 **The newly qualified teacher survey**
Anglia Ruskin University, Primary courses.

Q1 How NQTs rated:



Z score = -1.4149

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

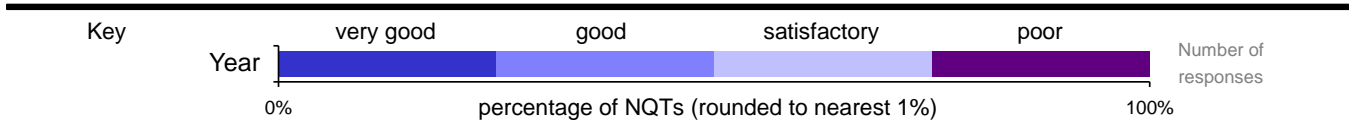


Figure 105 **The newly qualified teacher survey**
Anglia Ruskin University, Primary courses.

Q2 How NQTs rated their training in:

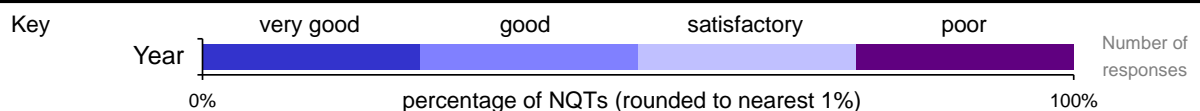
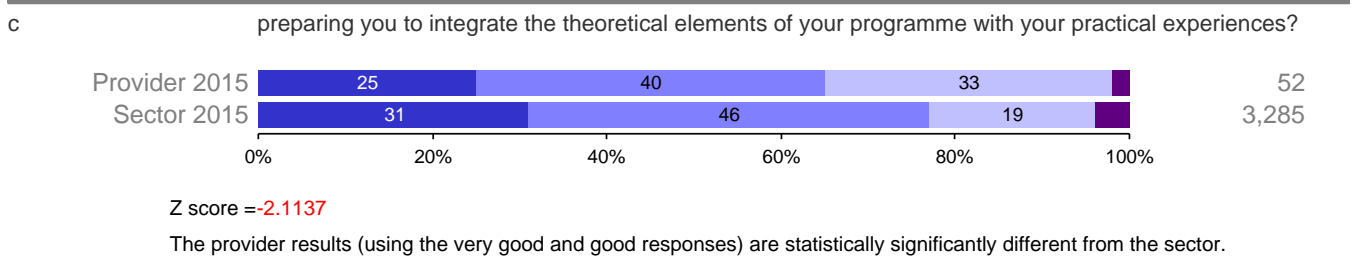
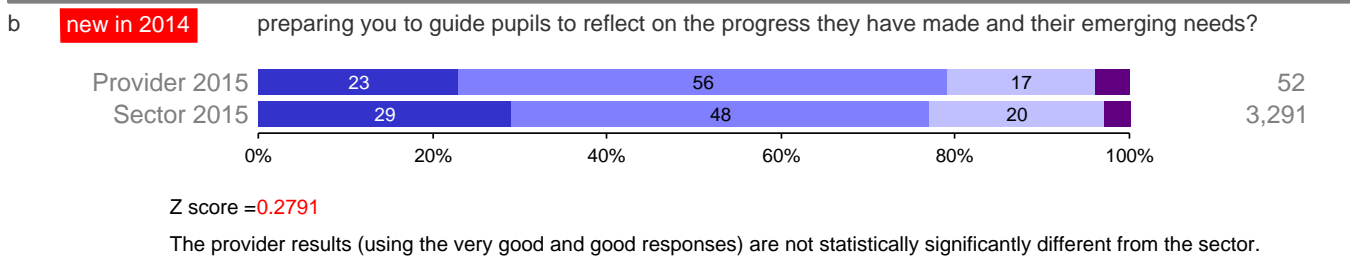
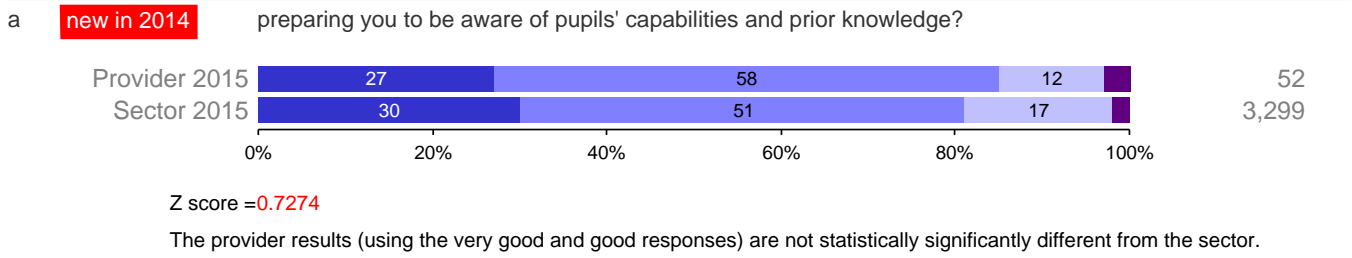


Figure 106 The newly qualified teacher survey
Anglia Ruskin University, Primary courses.

Q3 How NQTs rated their training in:

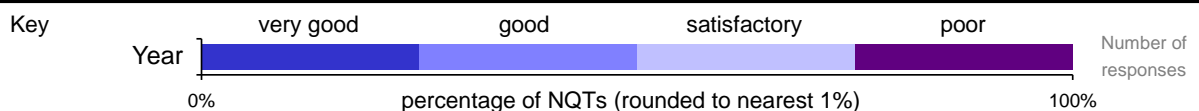
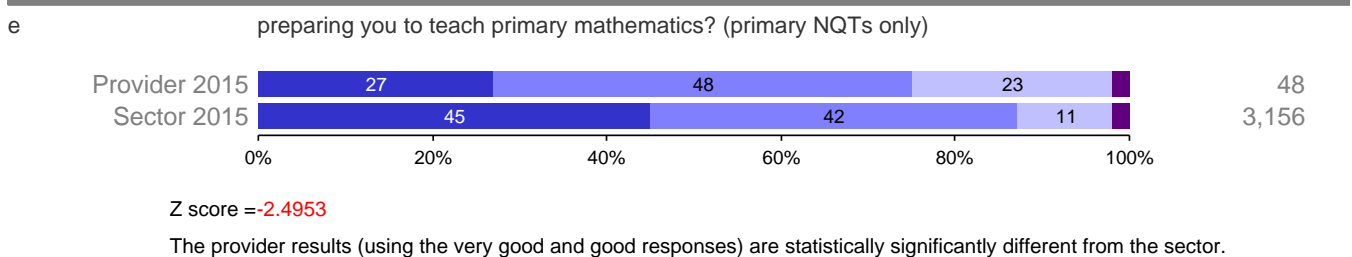
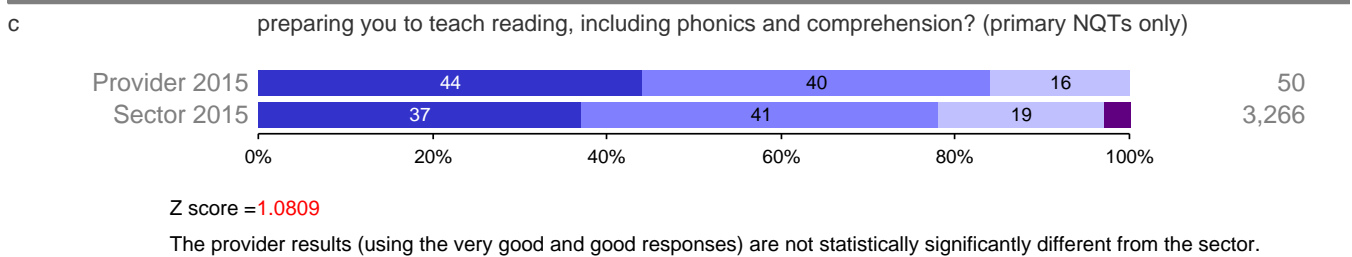
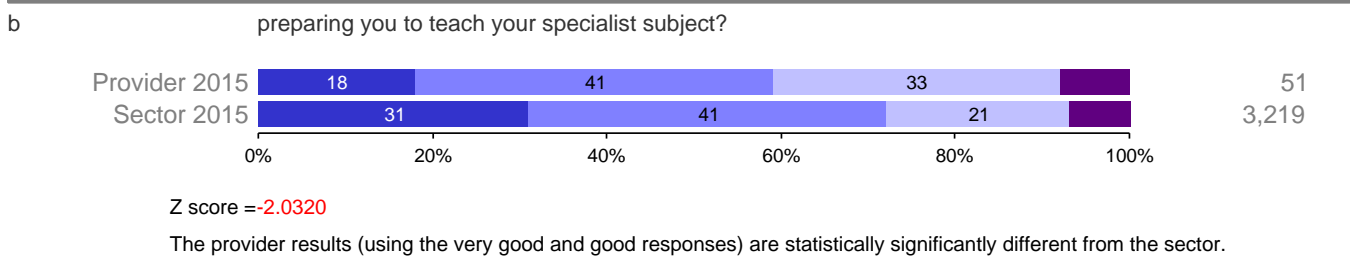
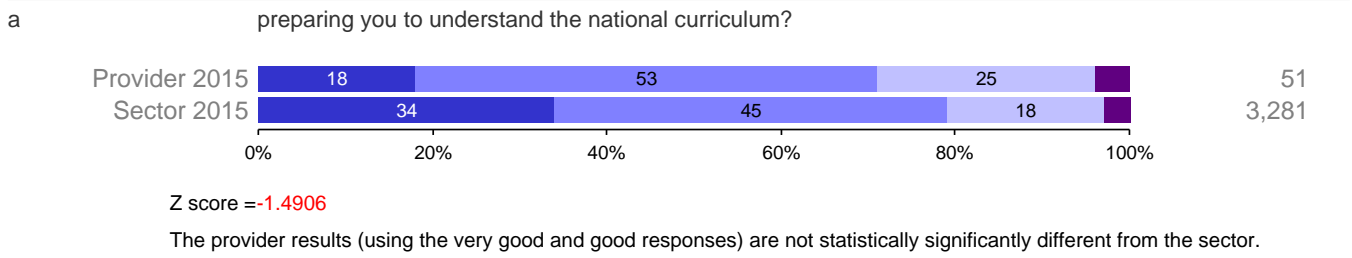
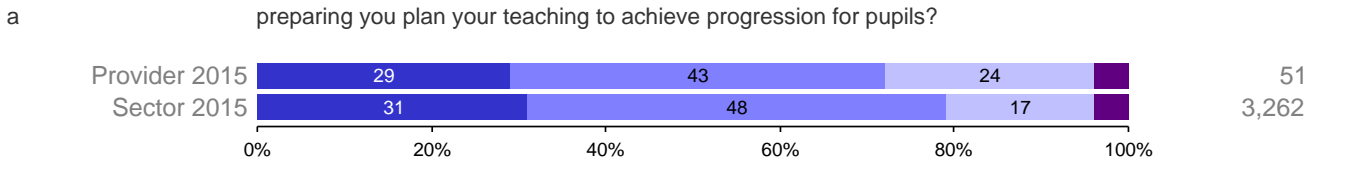


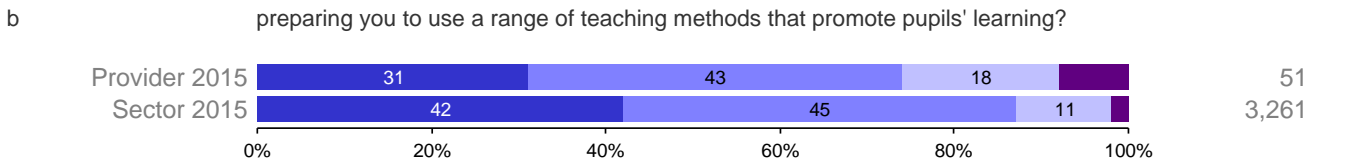
Figure 107 The newly qualified teacher survey
Anglia Ruskin University, Primary courses.

Q4 How NQTs rated their training in:



Z score = -1.2766

The provider results (using the very good and good responses) are not statistically significantly different from the sector.



Z score = -2.6147

The provider results (using the very good and good responses) are statistically significantly different from the sector.

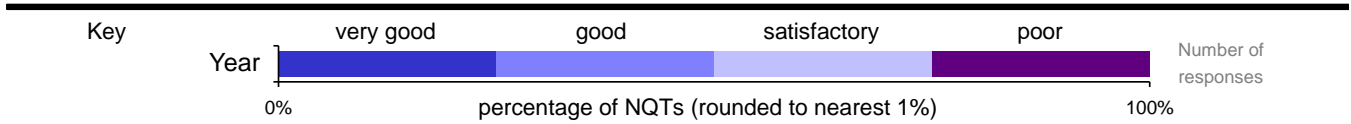


Figure 108 **The newly qualified teacher survey**
Anglia Ruskin University, Primary courses.

Q5 How NQTs rated their training in:

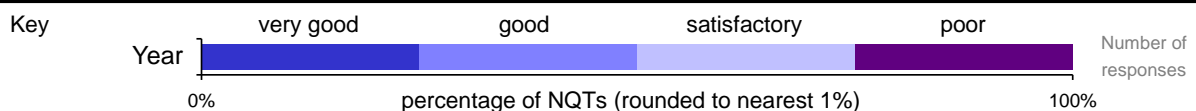
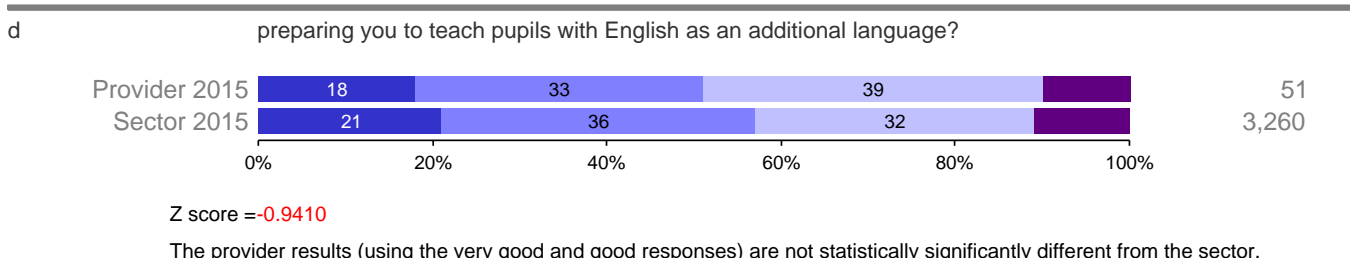
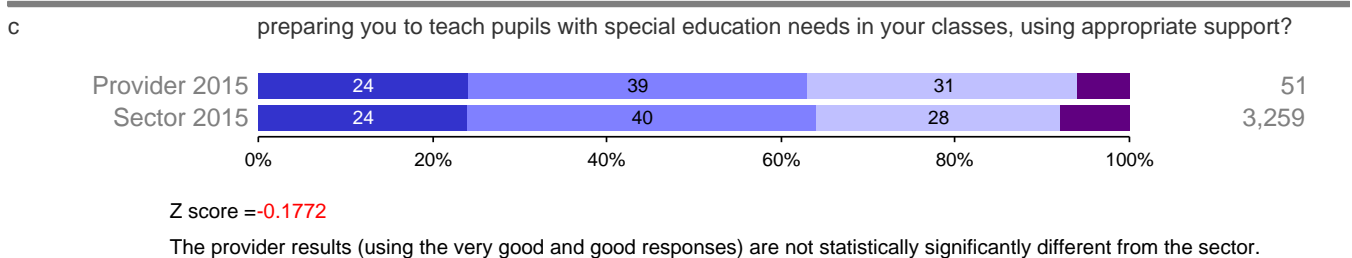
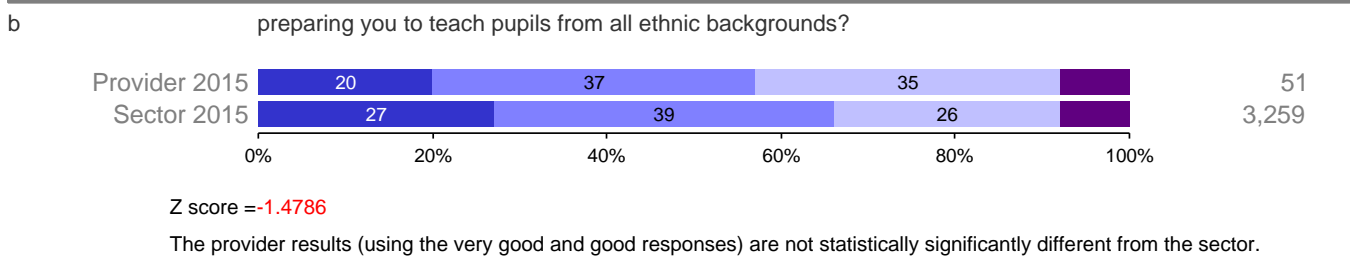
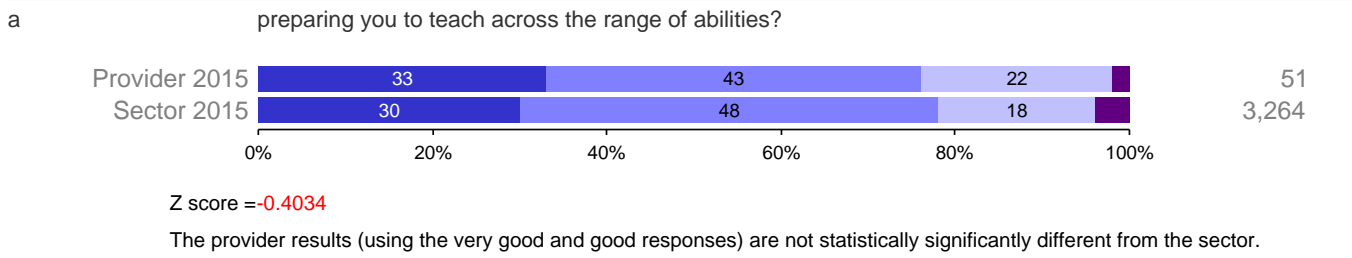
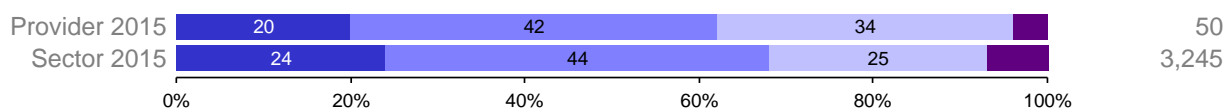


Figure 109 **The newly qualified teacher survey**
Anglia Ruskin University, Primary courses.

Q6 How NQTs rated their training in:

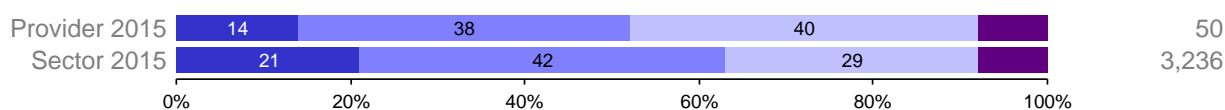
a preparing you to assess pupils' progress?



Z score = -0.8602

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

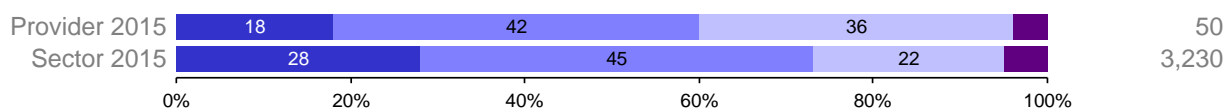
b **new in 2013** preparing you to record and report pupils' outcomes?



Z score = -1.5893

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

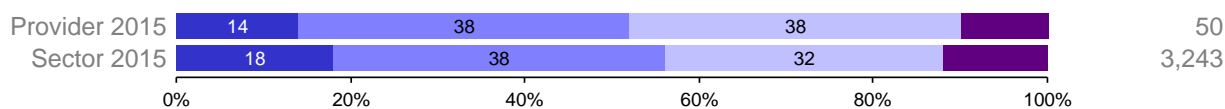
c **new in 2014** preparing you to provide feedback to pupils to support their progress?



Z score = -2.1694

The provider results (using the very good and good responses) are statistically significantly different from the sector.

d **new in 2013** preparing you to use pupil data to support your teaching?



Z score = -0.4334

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

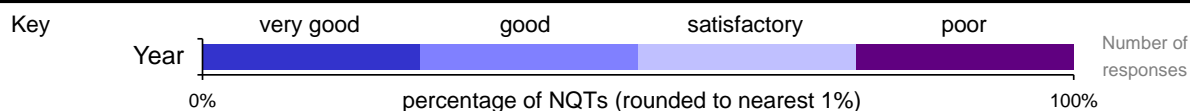
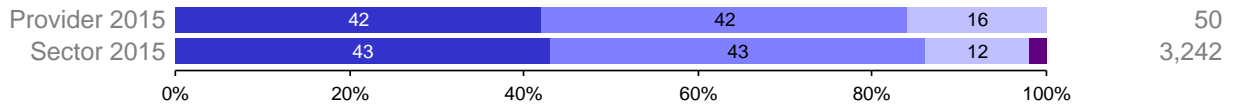


Figure 1010 The newly qualified teacher survey
Anglia Ruskin University, Primary courses.

Q7 How NQTs rated their training in:

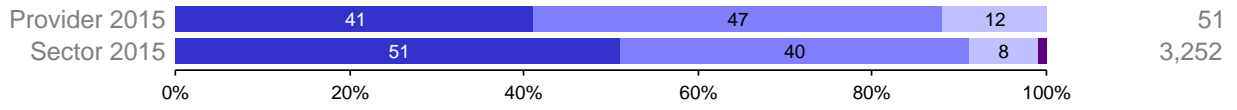
a preparing you to establish and maintain a good standard of behaviour in the classroom?



Z score = -0.3967

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

c preparing you for your teachers' statutory responsibility for the safeguarding of pupils?



Z score = -0.7502

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

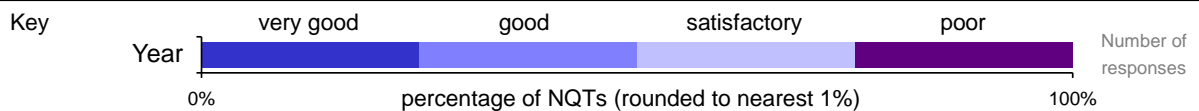
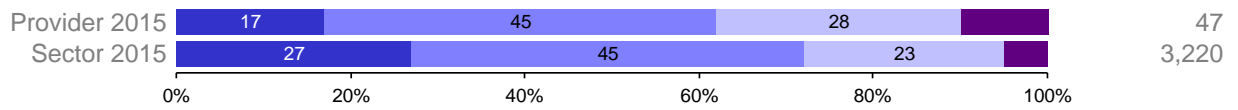


Figure 1011 The newly qualified teacher survey
Anglia Ruskin University, Primary courses.

Q8 How NQTs rated their training in:



f **new in 2013** preparing you to understand and apply the findings from educational research?



Z score = -1.5096

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

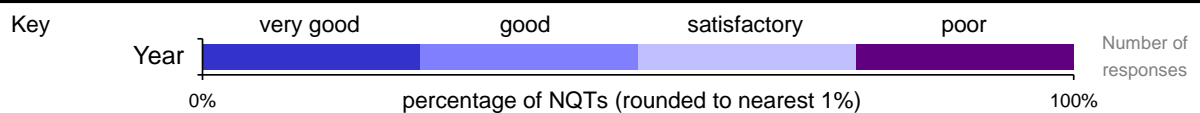
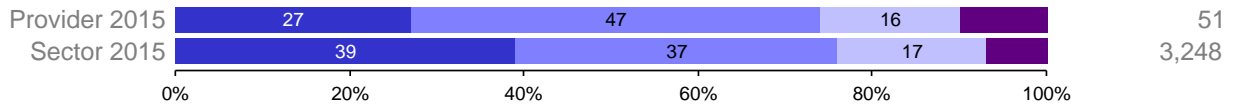


Figure 1012 The newly qualified teacher survey
Anglia Ruskin University, Primary courses.

Q9 How NQTs rated their training in:

a preparing you to apply confidently for teaching positions (e.g. support with job applications and interviews)?



Z score = -0.2970

The provider results (using the very good and good responses) are not statistically significantly different from the sector.

